Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation

Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of History

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in History

Academic system: semester

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

the signature

Name of scientific assistant

the date:

the signature

Name of department head:

أ.د.فهمي احمد فرحان
رئيس قسم التاريخ
٢٠٢٤/٤/٢

the date:

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date:

the signature

كلية التربية للعلوم الانسانية
شعبة ضمان الجودة
والأداء الجامعي

Authentication of the Dean

أ.د. طه ابراهيم شبيب
عميد كلية التربية للعلوم الانسانية

Scanned with CamScanner

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Foundations of education	AA3414	The one / ٢٠٢٣-٢٠٢٤

8. Expected learning outcomes of the program

Knowledge	
	a. The student should know the principles of general education. B. That the student is able to know the foundations of education. C. For the student to be able to know

	the schools of education throughout the ages. Dr.. That the student is able to apply the principles of education he has learned.
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/skills (if any	Specialization		Scientific rank
the permanent	personnel		private	general	

the permanent	personnel			Kallias and educational evaluation	Educational and psychological sciences	Ph.D

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

Foundations and principles of education, Dr. Faisal Abd Munshid Al-Shuwaili

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Foundations of education		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	**The meaning and goals of education**	The lecture	Oral and written tests
The second	2	Receive and discuss	**Educational necessities**	The lecture	Oral and written tests
the third	2	Receive and discuss	**Educational theories**	The lecture	Exams
the fourth	2	Receive and discuss	**Education jobs**	The lecture	Real-time tests
Fifth	2	Receive and discuss	**Characteristics of education**	The lecture	the exams
VI	2	Receive and discuss	**Historical foundations of education**	The lecture	daily exams
Seventh	2	Receive and discuss	**Education in ancient civilizations: Education in Mesopotamia**	The lecture	Oral and written tests
VIII	2	Receive and discuss	**Education among the ancient Egyptians**	The lecture	Oral and written exams
The ninth	2	Receive and discuss	**Chinese education**	The lecture	Exams
The tenth	2	Receive and discuss	**Indian education**	The lecture	the exams
eleventh	2	Receive and discuss	**Greek education**	The lecture	the exams
twelveth	2	Receive and discuss	**Islamic education**	The lecture	Exams
Thirteenth	2	Receive and discuss	**Education in the Middle Ages**	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	**Modern education**	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	**Modern educational applications**	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
6- Use easy methods to deliver the material.
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	General geography	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	Introducing students to the importance of Iraq's location. Identify the geopolitical reality of Iraq. Students understand population distribution and the factors affecting

	it. Students should know the indicators of economic growth. For students to know the impact of spatial characteristics on agricultural and industrial development. Students understand the geographical distribution of soil and the factors affecting it. Introducing students to environmental problems in Iraq and ways to treat them.
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Geographic	Geographic	Ph.D

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

Geography of Iraq, Dr. Khattab Sakkar Al-Ani

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	General geography		2023-2024
															The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Geographic concept	The lecture	Oral and written tests
The second	2	Receive and discuss	Development of geography	The lecture	Oral and written tests
the third	2	Receive and discuss	The relationship of geography to other sciences	The lecture	Exams
the fourth	2	Receive and discuss	Geography departments	The lecture	Real-time tests
Fifth	2	Receive and discuss	Natural geography	The lecture	the exams
VI	2	Receive and discuss	Human geography	The lecture	daily exams
Seventh	2	Receive and discuss	Map concept	The lecture	Oral and written tests
VIII	2	Receive and discuss	Map sections	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Types of maps according to drawing scale	The lecture	Exams
The tenth	2	Receive and discuss	Types of maps by topic	The lecture	the exams
eleventh	2	Receive and discuss	Map elements	The lecture	the exams
twelveth	2	Receive and discuss	Natural features of the land	The lecture	Exams
Thirteenth	2	Receive and discuss	The main shapes of the Earth's surface	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Mountains	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Plateaus and plains	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

Program structure	Number of courses	Study unit	percentage	* comments
Enterprise requirements	45	45		Basic course
College requirements	Yes			
Department requirements	Yes			
summer training	nothing			
Other				

*Notes may include whether the course is core or elective.

7. Program description

Year/level	Course or course code	Name of the course or course	Credit hours	
The one / ٢٠٢٣-٢٠٢٤	AA3414	General Arabic	theoretical	32

8. **Expected learning outcomes of the program**	
	Knowledge
	A- Introducing students to the importance of the Arabic language B- Directing students to avoid linguistic and grammatical errors in writing scientific reports and research, and writing graduation research in the future
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			language	The Arabic language	assistant teacher

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣

-.Arabic for non-specialists, Abda Al-Rajhi

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	General Arabic		2023-2024 The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Sections of speech/useful speech/basics of grammar	The lecture	Oral and written tests
The second	2	Receive and discuss	Verb sections	The lecture	Oral and written tests
the third	2	Receive and discuss	Present tense verb / present tense verb nominative / present tense verb verb	The lecture	Exams
the fourth	2	Receive and discuss	Accusative present tense verb	The lecture	Real-time tests
Fifth	2	Receive and discuss	Parsing and construction	The lecture	the exams
VI	2	Receive and discuss	The six names	The lecture	daily exams
Seventh	2	Receive and discuss	Double	The lecture	Oral and written tests
VIII	2	Receive and discuss	Sound masculine plural	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Sound feminine plural	The lecture	Exams
The tenth	2	Receive and discuss	It is prohibited to exchange	The lecture	the exams
eleventh	2	Receive and discuss	The five actions	The lecture	the exams
twelveth	2	Receive and discuss	And her sisters	The lecture	Exams
Thirteenth	2	Receive and discuss	was and her sisters	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Prepositions	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	General Review	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	English Language	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	Teaching the basic principles of the English language and working to develop the language by studying the grammar. Develop English language through

	the development of four skills.
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Language	English Language	assistant teacher

Professional development

Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

English- Headway – Upper Intermediate

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	English Language		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	**Unit One**	The lecture	Oral and written tests
The second	2	Receive and discuss	**Unit Two**	The lecture	Oral and written tests
the third	2	Receive and discuss	**Unit Three**	The lecture	Exams
the fourth	2	Receive and discuss	**Unit Four**	The lecture	Real-time tests
Fifth	2	Receive and discuss	**Unit Five**	The lecture	the exams
VI	2	Receive and discuss	**Unit Six**	The lecture	daily exams
Seventh	2	Receive and discuss	**Unit Seven**	The lecture	Oral and written tests
VIII	2	Receive and discuss	**Unit Eight**	The lecture	Oral and written exams
The ninth	2	Receive and discuss	**Unit Nine**	The lecture	Exams
The tenth	2	Receive and discuss	**Unit Ten**	The lecture	the exams
eleventh	2	Receive and discuss	**Unit Eleven**	The lecture	the exams
twelveth	2	Receive and discuss	**Unit Twelve**	The lecture	Exams
Thirteenth	2	Receive and discuss	**Unit thirteen**	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	**Unit Fourteen**	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	**Unit fifteen**	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of ancient Iraq	AA3414	The one / ٢٠٢٣-٢٠٢٤

8. Expected learning outcomes of the program

Knowledge

	A: Students learn about the importance of Asian history in the modern and contemporary era, its types, branches, and goals. B: Students learn about the role of studying history in their own lives through the topics it covers A: Making students have the ability to use the topics and concepts taught to them in their professional lives after they graduate and practice the teaching profession.
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	Assistant Professor

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

Taha Baqir, 1973, Introduction to the History of Ancient Civilizations, Part One, . Baghdad

Taha Baqir and Fadel Abdul Wahid Ali, 1980, History of Ancient Iraq, Part One, . .University of Baghdad

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of ancient Iraq		2023-2024 The one

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	An introduction to the curriculum and its most important basic sources	The lecture	Oral and written tests
The second	2	Receive and discuss	The origins of the name Iraq: the natural divisions of Iraq and the impact of its geographical location on the composition of its ancient population.	The lecture	Oral and written tests
the third	2	Receive and discuss	Our sources of information about the history of ancient Iraq and determining its historical roles: (1- Sources before excavations and rich investigations	The lecture	Exams
the fourth	2	Receive and discuss	2- News of travelers and tourists (A- Beniamin of Toledo and Petrodelavalle. B- Travelers of the eighteenth and nineteenth centuries. C- Amateur excavations. D- The phase of scientific excavations). Solving cuneiform symbols.	The lecture	Real-time tests
Fifth	2	Receive and discuss	How to determine the cultural roles and their sequence: (1- The origin of archaeological hills. 2- The meaning of the cultural layer and the cultural role. 3- The sequence of the archaeological layers and determining their times in an approximate and relative manner. 4- The significance of written	The lecture	the exams
VI	2	Receive and discuss	The most important peoples who inhabited Mesopotamia in the era of the dawn of dynasties:	The lecture	daily exams
Seventh	2	Receive and discuss	1 - The Sumerians (their origin and language) 2 - The ancient Arab peoples (the Jazarians)	The lecture	Oral and written tests
VIII	2	Receive and discuss	Other peoples (the first Euphrates - the Subarians and the Hurrians).	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Isotopes or radioactive elements.)	The lecture	Exams
The tenth	2	Receive and discuss	Iraq in historical times: the biblical-like or historical-like era.	The lecture	the exams
eleventh	2	Receive and discuss	The era of the dawn of dynasties and the emergence of the political system in the Sumerian city-states:	The lecture	the exams
twelveth	2	Receive and discuss	Definition of the era of the dawn of dynasties. its chronology and highlights. Its advantages.	The lecture	Exams
Thirteenth	2	Receive and discuss	Using natural science data	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The political situation of Iraq in the era of the Sumerian dynasties and the most important ruling dynasties:	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The most important ruling dynasties - Lukal Zakizi and the political end of the era of the dawn of dynasties.	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of ancient Iraq	AA3414	The Two / 2024-2023

8. **Expected learning outcomes of the program**	
	Knowledge
	A: Students learn about the importance of Asian history in the modern and contemporary era, its types, branches, and goals**.** B: Students learn about the role of studying history in their own lives through the topics it covers A: Making students have the ability to use the topics and concepts taught to them in their professional lives after they graduate and practice the teaching profession**.**
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group **.**dialogue among students **.**3 - Application of the lesson by students **.**4 - Student self-assessments
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis.**.**

9. **Teaching and learning strategies**
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. **Evaluation methods**
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	Assistant Professor

Professional development

Orienting new faculty members

Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

١. Taha Baqir, 1973, Introduction to the History of Ancient Civilizations, Part One, Baghdad

٢. Taha Baqir and Fadel Abdul Wahid Ali, 1980, History of Ancient Iraq, Part One, University of Baghdad.

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of ancient Iraq		2023-2024 The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The Assyrians: their homeland and the roles that took place in Assyria:	The lecture	Oral and written tests
The second	2	Receive and discuss	prehistoric age	The lecture	Oral and written tests
the third	2	Receive and discuss	The era of Sumerian-Akkadian dependency	The lecture	Exams
the fourth	2	Receive and discuss	-The modern Assyrian era.	The lecture	Real-time tests
Fifth	2	Receive and discuss	Middle Assyrian era	The lecture	the exams
VI	2	Receive and discuss	The ancient Assyrian era	The lecture	daily exams
Seventh	2	Receive and discuss	The Second Assyrian Empire - Sargonic Dynasty. The Neo-Assyrian era and the fall of the empire	The lecture	Oral and written tests
VIII	2	Receive and discuss	The New Babylonian state or the Neo-Babylonian era	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Foreign eras in Iraq: 1- The period of the Persian Achaemenid invasion	The lecture	Exams
The tenth	2	Receive and discuss	2- The period of the Macedonian and Seleucid invasion	The lecture	the exams
eleventh	2	Receive and discuss	3- The period of the Parthian invasion	The lecture	the exams
twelveth	2	Receive and discuss	4- The period of the Sassanid invasion	The lecture	Exams
Thirteenth	2	Receive and discuss	The New Sumerian Period: Kudei, King of the Second Lagash Dynasty - War of Liberation	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Sargon of Akkad, founder of the empire - Sargon's successors -	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Third Dynasty of Ur 2113-2006 BC	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Europe in the Middle Ages	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

Knowledge

	A: Students learn about the importance of history in general and the concept and objectives of the history of Europe in the Middle Ages in particular B: Students become familiar with the role of general history in their private lives through the topics it covers A: Making students have the ability to use the topics and concepts taught to them in their professional lives after they graduate and practice the teaching profession.
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	Ph.D

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

Emir Muhammad Amin and Muhammad Tawfiq Hussein, European History in the Middle Ages

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Europe in the Middle Ages		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The concept of Europe in the Middle Ages	The lecture	Oral and written tests
The second	2	Receive and discuss	Factors of the fall of the Roman Empire	The lecture	Oral and written tests
the third	2	Receive and discuss	The Roman Empire during the reign of Augustus	The lecture	Exams
the fourth	2	Receive and discuss	The rule of Theodosius and the most important reforms	The lecture	Real-time tests
Fifth	2	Receive and discuss	Constantine the Great and his achievements in Western Europe	The lecture	the exams
VI	2	Receive and discuss	Christianity, its emergence and spread	The lecture	daily exams
Seventh	2	Receive and discuss	Heresy, its growth and spread	The lecture	Oral and written tests
VIII	2	Receive and discuss	. The emergence and spread of the papacy	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The Huns and Franks tribes, their origins and movements in the West	The lecture	Exams
The tenth	2	Receive and discuss	The origin and development of the Hun tribes	The lecture	the exams
eleventh	2	Receive and discuss	The Vandals, their origins, activities and movements	The lecture	the exams
twelveth	2	Receive and discuss	The emergence and development of the Western Ghouts	The lecture	Exams
Thirteenth	2	Receive and discuss	The Eastern Ghouts, their origin and movements	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Feudalism: factors of its emergence and spread in Europe	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Europe in the Middle Ages	AA3414	The Two / ٢٠٢٣-٢٠٢٤

8. Expected learning outcomes of the program	
	Knowledge
	A: Students learn about the importance of history in general and the concept and objectives of the history of Europe in the Middle Ages in particular B: Students become familiar with the role of general history in their private lives through the topics it covers A: Making students have the ability to use the topics and concepts taught to them in their professional lives after they graduate and practice the teaching profession.
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	Ph.D

Professional development

Orienting new faculty members

Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

Emir Muhammad Amin and Muhammad Tawfiq Hussein, European History in the Middle Ages

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Europe in the Middle Ages		2023-2024
															The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	**The Norman Conquest - William the Conqueror**	The lecture	Oral and written tests
The second	2	Receive and discuss	**Henry I 1100-1135**	The lecture	Oral and written tests
the third	2	Receive and discuss	**Henry II 1154-1189**	The lecture	Exams
the fourth	2	Receive and discuss	**England in the thirteenth century**	The lecture	Real-time tests
Fifth	2	Receive and discuss	**Conflict between King John and the barons**	The lecture	the exams
VI	2	Receive and discuss	**England in the fifteenth century**	The lecture	daily exams
Seventh	2	Receive and discuss	**Rule of the House of York**	The lecture	Oral and written tests
VIII	2	Receive and discuss	**France - The emergence of the Capet family**	The lecture	Oral and written exams
The ninth	2	Receive and discuss	**Philip II 1180-1223**	The lecture	Exams
The tenth	2	Receive and discuss	**Louis IX 1226-1270**	The lecture	the exams
eleventh	2	Receive and discuss	**Hundred Years' War 1337-1453**	The lecture	the exams
twelveth	2	Receive and discuss	**Holy Roman Empire**	The lecture	Exams
Thirteenth	2	Receive and discuss	**Germany during the Saxon Dynasty 919-1024**	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	**Crusades**	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

Program structure	Number of courses	Study unit	percentage	* comments
Enterprise requirements	45	45		Basic course
College requirements	Yes			
Department requirements	Yes			
summer training	nothing			
Other				

*Notes may include whether the course is core or elective.

7. Program description

Year/level	Course or course code	Name of the course or course	Credit hours	
The one / ٢٠٢٣-٢٠٢٤	AA3414	Computer Fundamentals and Office Applications ((Part One	theoretical	32

8. Expected learning outcomes of the program

Knowledge	
1. Developing the student's skill in dealing with the computer and devices attached to the computer and managing them easily. 2. It helps the student improve his technical skills, as computer learning can help learners understand	

	technology and improve their skills in using various modern technologies. 3. It helps the student understand the basics of the computer, its capabilities and its uses.
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff	Special requirements/s (kills (if any	Specialization	Scientific rank

the permanent	**personnel**			**private**	**general**	
the permanent	personnel			information technology	Computers	assistant teacher

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

Computer basics and office applications - Part One /

A.M.D. Ziad Muhammad Abboud, Prof. Dr. Ghassan Hamid, A.M.D. Amir Hussein

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Computer Fundamentals and Office Applications ((Part One		2023-2024 The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Computer generation	The lecture	Oral and written tests
The second	2	Receive and discuss	Computer features and areas of its use, and its components	The lecture	Oral and written tests
the third	2	Receive and discuss	Types of computers and their classification	The lecture	Exams
the fourth	2	Receive and discuss	Computer components, Hardware parts, input and output devices	The lecture	Real-time tests
Fifth	2	Receive and discuss	System Unit and software	The lecture	the exams
VI	2	Receive and discuss	The main features of a personal computer	The lecture	daily exams
Seventh	2	Receive and discuss	Ethics of the electronic world, and computer security	The lecture	Oral and written tests
VIII	2	Receive and discuss	Computer software licenses, types of licenses, and intellectual property	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Electronic Intrusion and hacking sources are the most common security risks	The lecture	Exams
The tenth	2	Receive and discuss	Malicious software - computer viruses and the damage caused by viruses	The lecture	the exams
eleventh	2	Receive and discuss	Characteristics of computer viruses, components and types of viruses	The lecture	the exams
twelveth	2	Receive and discuss	The most important steps necessary to protect against hacking	The lecture	Exams
Thirteenth	2	Receive and discuss	Definition of the operating system, its functions and aims	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Operating system classification and examples of different operating systems	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Windows 10 operating system and general steps for installing a program on the computer	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Human rights and democracy	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

Knowledge

	-Informing students about human rights in ancient, medieval, and modern times -Developing the student's cultural awareness -Informing the student about the experiences of nations and the most important international resolutions, charters and instruments.
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History of Andalusia	Islamic history	Assistant Professor

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

Emir Muhammad Amin and Muhammad Tawfiq Hussein, European History in the Middle Ages

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Human rights and democracy		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Introduction to the truth and the concept of human rights	The lecture	Oral and written tests
The second	2	Receive and discuss	Human Rights in Islam	The lecture	Oral and written tests
the third	2	Receive and discuss	Human rights in the Middle Ages	The lecture	Exams
the fourth	2	Receive and discuss	Human rights in modern times	The lecture	Real-time tests
Fifth	2	Receive and discuss	Content of human rights at the level of international instruments	The lecture	the exams
VI	2	Receive and discuss	Content of human rights at the national level	The lecture	daily exams
Seventh	2	Receive and discuss	Contemporary recognition of human rights at the international level	The lecture	Oral and written tests
VIII	2	Receive and discuss	Contemporary recognition of human rights at the NGO level	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Guarantees and protection of constitutional human rights at the national level	The lecture	Exams
The tenth	2	Receive and discuss	Guarantees and protection of political human rights at the national level	The lecture	the exams
eleventh	2	Receive and discuss	Forms and generations of human rights	The lecture	the exams
twelveth	2	Receive and discuss	The phenomenon of administrative corruption	The lecture	Exams
Thirteenth	2	Receive and discuss	Types and classification of corruption phenomenon	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Successful methodological remedies for combating corruption and protecting society from it	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Democracy, its concept, definition, characteristics, features	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Arabs before Islam	AA3414	The one / ٢٠٢٣-٢٠٢٤

8. Expected learning outcomes of the program

Knowledge	
	A: Students learned about the concept of pre-Islamic times, its

	meanings, and how it characterized Arab life B: Students become familiar with the role of the history of the Arabs before Islam and its relationship to the public life of the Arabs after their conversion to Islam A: Making students have the ability to develop their abilities and interaction with basic academic subjects D: Identifying the political, economic and religious conditions of the Arabs before Islam
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History of the Prophet's biography	Islamic history	Ph.D

Professional development

Orienting new faculty members

Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

History of Arabs before Islam / Rashid Al-Jumaili

The detailed history of the Arabs before Islam / Jawad Ali

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Arabs before Islam		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Sources of pre-Islamic history and their divisions	The lecture	Oral and written tests
The second	2	Receive and discuss	Semitic peoples and their migrations	The lecture	Oral and written tests
the third	2	Receive and discuss	Arabs, their classes, sections, and area of residence	The lecture	Exams
the fourth	2	Receive and discuss	Arabian Peninsula	The lecture	Real-time tests
Fifth	2	Receive and discuss	Division of the geographical region of the Arabian Peninsula	The lecture	the exams
VI	2	Receive and discuss	Political life in the Arabian Peninsula before Islam	The lecture	daily exams
Seventh	2	Receive and discuss	Southern Arabia, Yemen	The lecture	Oral and written tests
VIII	2	Receive and discuss	Political life in Yemen	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The Ma'in state and their civilization	The lecture	Exams
The tenth	2	Receive and discuss	The Qataban state and their civilization	The lecture	the exams
eleventh	2	Receive and discuss	The Hadrama state and their civilization	The lecture	the exams
twelveth	2	Receive and discuss	The first Sabaean state and their civilization	The lecture	Exams
Thirteenth	2	Receive and discuss	The Second Sabaean state and their civilization	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The Himyarite state and their civilization	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Arabs before Islam	AA3414	The Two / ٢٠٢٣-٢٠٢٤

8. Expected learning outcomes of the program

	Knowledge
	A: Students learned about the concept of pre-Islamic times, its meanings, and how

	it characterized Arab life B: Students become familiar with the role of the history of the Arabs before Islam and its relationship to the public life of the Arabs after their conversion to Islam A: Making students have the ability to develop their abilities and interaction with basic academic subjects D: Identifying the political, economic and religious conditions of the Arabs before Islam E: Instilling the correct concepts in students because of their knowledge of their past history and its lessons and lessons for our present And: Identifying the previous nations and peoples that inhabited the Arabian Peninsula, north and south
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue .among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History of the Prophet's biography	Islamic history	Ph.D

Professional development

Orienting new faculty members

Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

History of Arabs before Islam / Rashid Al-Jumaili

The detailed history of the Arabs before Islam / Jawad Ali

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Arabs before Islam		2023-2024 The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Political life about the Arabs before Islam, the northern countries	The lecture	Oral and written tests
The second	2	Receive and discuss	The state of the Nabataeans and their civilization	The lecture	Oral and written tests
the third	2	Receive and discuss	The state of Palmyra and its civilization	The lecture	Exams
the fourth	2	Receive and discuss	The state of the Ghassanids and their civilization	The lecture	Real-time tests
Fifth	2	Receive and discuss	The Manathira state and their civilization	The lecture	the exams
VI	2	Receive and discuss	Kingdom of Kinda	The lecture	daily exams
Seventh	2	Receive and discuss	The cities of Hijaz, the city of Mecca and its political role	The lecture	Oral and written tests
VIII	2	Receive and discuss	Religious life in Mecca	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The city of Yathrib and Taif	The lecture	Exams
The tenth	2	Receive and discuss	Social life in pre-Islamic society	The lecture	the exams
eleventh	2	Receive and discuss	Classes of society and characteristics of Arabs	The lecture	the exams
twelveth	2	Receive and discuss	Family in society	The lecture	Exams
Thirteenth	2	Receive and discuss	The status of women in the pre-Islamic era	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Religious life among the Arabs	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. **Programmatic accreditation**
Nothing

5. **Other external influences**
nothing

6. **Program structure**				
*** comments**	**percentage**	**Study unit**	**Number of courses**	**Program structure**
Basic course		45	45	**Enterprise requirements**
			Yes	**College requirements**
			Yes	**Department requirements**
			nothing	**summer training**
				Other

*Notes may include whether the course is core or elective.

7. **Program description**				
Credit hours		**Name of the course or course**	**Course or course code**	**Year/level**
32	**theoretical**	The era of the Rightly Guided Caliphate	AA3414	The Two / ٢٠٢٣-٢٠٢٤

8. **Expected learning outcomes of the program**	
	Knowledge
	-Informing students about human rights in ancient, medieval, and modern times -Developing the student's cultural awareness -Informing the student about the

	experiences of nations and the most important international resolutions, charters and instruments.
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History of Andalusia	Islamic history	Assistant Professor

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

The mediator in the biography of the Prophet and the Rightly Guided Caliphate / Hashem Yahya Al-Mallah

The era of the Rightly Guided Caliphate / Akram Diaa Al-Omari

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	The era of the Rightly Guided Caliphate		2023-2024 The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Sources of the Prophet's biography	The lecture	Oral and written tests
The second	2	Receive and discuss	Mecca before Islam, digging the Zamzam well, the elephant incident	The lecture	Oral and written tests
the third	2	Receive and discuss	The qualities that qualified Arabs to carry the banner of Islam	The lecture	Exams
the fourth	2	Receive and discuss	The mission of the Prophet, may God bless him and grant him peace, his birth, lineage, and names	The lecture	Real-time tests
Fifth	2	Receive and discuss	Breastfeeding of the Prophet, may God bless him and grant him peace, in Bani Saad, the working life of the Prophet, may God bless him and grant him peace	The lecture	the exams
VI	2	Receive and discuss	The Prophet, peace and blessings of God be upon him, participated in the Pact of Fudul, ‹the Pact of the Righteous The marriage of the Messenger, may God bless him and grant him peace, and his participation in building the Kaaba	The lecture	daily exams
Seventh	2	Receive and discuss	The prophetic mission, the Quraysh's hostility to the call, the hostility of the Messenger, may God bless him and grant him peace, and the Muslims, the migration to Abyssinia.	The lecture	Oral and written tests
VIII	2	Receive and discuss	The Isra and Mi'raj incident, the migration to Medina, and the establishment of the Medina's constitution	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Political, administrative, economic, scientific, and judicial aspects	The lecture	Exams
The tenth	2	Receive and discuss	Invasions and companies	The lecture	the exams
eleventh	2	Receive and discuss	Peace of Hudaybiyyah	The lecture	the exams
twelveth	2	Receive and discuss	Sea invasions	The lecture	Exams
Thirteenth	2	Receive and discuss	General delegations	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The Farewell Pilgrimage, the death of the Messenger, peace and blessings be upon him	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Biography history	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	-Informing students about human rights in ancient, medieval, and

	modern times -Developing the student's cultural awareness -Informing the student about the experiences of nations and the most important international resolutions, charters and instruments.
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff	Special requirements/s (kills (if any	Specialization	Scientific rank

the permanent	**personnel**			**private**	**general**	
the permanent	personnel			Biography history	Islamic history	Assistant Professor

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

The era of the message and the Rightly Guided Caliphate - Hashem Yahya Al-Mallah

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Biography history		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Sources of the Prophet's biography	The lecture	Oral and written tests
The second	2	Receive and discuss	Mecca before Islam, digging the Zamzam well, the elephant incident	The lecture	Oral and written tests
the third	2	Receive and discuss	The qualities that qualified Arabs to carry the banner of Islam	The lecture	Exams
the fourth	2	Receive and discuss	The mission of the Prophet, may God bless him and grant him peace, his birth, lineage, and names	The lecture	Real-time tests
Fifth	2	Receive and discuss	Breastfeeding of the Prophet, may God bless him and grant him peace, in Bani Saad, the working life of the Prophet, may God bless him and grant him peace	The lecture	the exams
VI	2	Receive and discuss	The Prophet, peace and blessings of God be upon him, participated in the Pact of ʻFudul, the Pact of the Righteous The marriage of the Messenger, may God bless him and grant him peace, and his participation in building the Kaaba	The lecture	daily exams
Seventh	2	Receive and discuss	The prophetic mission, the Quraysh's hostility to the call, the hostility of the Messenger, may God bless him and grant him peace, and the Muslims, the migration to Abyssinia.	The lecture	Oral and written tests
VIII	2	Receive and discuss	The Isra and Mi'raj incident, the migration to Medina, and the establishment of the Medina's constitution	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Political, administrative, economic, scientific, and judicial aspects	The lecture	Exams
The tenth	2	Receive and discuss	Invasions and companies	The lecture	the exams
eleventh	2	Receive and discuss	Peace of Hudaybiyyah	The lecture	the exams
twelveth	2	Receive and discuss	The conquest of Mecca	The lecture	Exams
Thirteenth	2	Receive and discuss	General delegations	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The Farewell Pilgrimage, the death of the Messenger, peace and blessings be upon him	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	psychology	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	*The student should know the concept of general psychology. *The student knows the nature of psychology and its importance. *The student learns about behavior and the factors affecting it. * Learn about emotions, their types,

	and their theory.
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Kallias and educational evaluation	Educational and psychological sciences	Ph.D

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

Textbook: Introduction to General Psychology

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	psychology		2023-2024
															The two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	General psychology... its definition and importance	The lecture	Oral and written tests
The second	2	Receive and discuss	Research methods and methods in psychology	The lecture	Oral and written tests
the third	2	Receive and discuss	Objectives of general psychology	The lecture	Exams
the fourth	2	Receive and discuss	Behavior and factors affecting it	The lecture	Real-time tests
Fifth	2	Receive and discuss	Motives: innate and acquired motives	The lecture	the exams
VI	2	Receive and discuss	Emotions: their definition and types	The lecture	daily exams
Seventh	2	Receive and discuss	Theories of interpreting emotions	The lecture	Oral and written tests
VIII	2	Receive and discuss	Psychological trends... their definition and elements	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Attention, its nature and types	The lecture	Exams
The tenth	2	Receive and discuss	Sensory perception	The lecture	the exams
eleventh	2	Receive and discuss	Sensory perception processes	The lecture	the exams
twelveth	2	Receive and discuss	Factors affecting sensory perception	The lecture	Exams
Thirteenth	2	Receive and discuss	Cognitive mental processes	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Remembering and forgetting	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Thinking... Reasoning... Creativity	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Historical research method	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

Knowledge

	The student learns about the meaning of history and its interpretation Introducing the student to the qualities of a good historian Introducing the student to the benefits of history and how to benefit from it
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Abbasid history	Islamic history	Ph.D

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

Historical research methodology / Mortada Al-Naqeeb

Historical research method / Abdel Wahed Thanoun Taha

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Historical research method		2023-2024 The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	What is the history	The lecture	Oral and written tests
The second	2	Receive and discuss	Definition of history	The lecture	Oral and written tests
the third	2	Receive and discuss	Definition of history 2	The lecture	Exams
the fourth	2	Receive and discuss	Definition of history 3	The lecture	Real-time tests
Fifth	2	Receive and discuss	History benefits	The lecture	the exams
VI	2	Receive and discuss	Characteristics of the historian	The lecture	daily exams
Seventh	2	Receive and discuss	Characteristics of the historian 2	The lecture	Oral and written tests
VIII	2	Receive and discuss	Auxiliary sciences	The lecture	Oral and written exams
The ninth	2	Receive and discuss	documents	The lecture	Exams
The tenth	2	Receive and discuss	Numismatics	The lecture	the exams
eleventh	2	Receive and discuss	archeology	The lecture	the exams
twelveth	2	Receive and discuss	Archeology 2	The lecture	Exams
Thirteenth	2	Receive and discuss	Economics	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Painting, photography, sculpture, architecture and	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	exams	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Historical research method	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	The student learns about the meaning of history and its interpretation

	Introducing the student to the qualities of a good historian Introducing the student to the benefits of history and how to benefit from it
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Abbasid history	Islamic history	Ph.D

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

Historical research methodology / Mortada Al-Naqeeb

Historical research method / Abdel Wahed Thanoun Taha

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Historical research method		2023-2024 The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Choose a topic	The lecture	Oral and written tests
The second	2	Receive and discuss	Search Plan	The lecture	Oral and written tests
the third	2	Receive and discuss	Collection of assets	The lecture	Exams
the fourth	2	Receive and discuss	Indexing sources and references	The lecture	Real-time tests
Fifth	2	Receive and discuss	Criticism of assets	The lecture	the exams
VI	2	Receive and discuss	External or virtual criticism	The lecture	daily exams
Seventh	2	Receive and discuss	Positive internal criticism	The lecture	Oral and written tests
VIII	2	Receive and discuss	Negative internal criticism	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Using diligence, deduction, and reasoning	The lecture	Exams
The tenth	2	Receive and discuss	Negative diligence and positive diligence	The lecture	the exams
eleventh	2	Receive and discuss	Research writing style	The lecture	the exams
twelveth	2	Receive and discuss	How to write margins	The lecture	Exams
Thirteenth	2	Receive and discuss	Types of footnotes that can be written	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Types of footnotes that can be written	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	educational administration	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	Identify the concepts and foundations of educational administration Knowing the optimal administrative method followed in educational and school administration Introducing students to the concept

	of classroom management
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			educational administration	Educational and psychological sciences	assistant teacher

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

Educational administration, educational supervision and general education

Alaa Hakim Nasser

Foundations of educational and school administration and educational supervision

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	educational administration		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Introduction to management	The lecture	Oral and written tests
The second	2	Receive and discuss	Management areas	The lecture	Oral and written tests
the third	2	Receive and discuss	Management between science and art	The lecture	Exams
the fourth	2	Receive and discuss	educational administration	The lecture	Real-time tests
Fifth	2	Receive and discuss	Planning	The lecture	the exams
VI	2	Receive and discuss	Organization	The lecture	daily exams
Seventh	2	Receive and discuss	Leadership and direction	The lecture	Oral and written tests
VIII	2	Receive and discuss	The essential elements necessary for educational leadership	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Skills necessary for educational administration	The lecture	Exams
The tenth	2	Receive and discuss	Educational training	The lecture	the exams
eleventh	2	Receive and discuss	Classroom management	The lecture	the exams
twelveth	2	Receive and discuss	Classroom management problems	The lecture	Exams
Thirteenth	2	Receive and discuss	Educational leadership methods	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Educational Supervision	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The need for educational training	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	English Language	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	Teaching the basic principles of the English language and working to develop the language by studying the grammar. Develop English language through

	the development of four skills.
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Language	English Language	assistant teacher

Professional development

Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

English- Headway – Upper Intermediate

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	English Language		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	**Unit One**	The lecture	Oral and written tests
The second	2	Receive and discuss	**Unit Two**	The lecture	Oral and written tests
the third	2	Receive and discuss	**Unit Three**	The lecture	Exams
the fourth	2	Receive and discuss	**Unit Four**	The lecture	Real-time tests
Fifth	2	Receive and discuss	**Unit Five**	The lecture	the exams
VI	2	Receive and discuss	**Unit Six**	The lecture	daily exams
Seventh	2	Receive and discuss	**Unit Seven**	The lecture	Oral and written tests
VIII	2	Receive and discuss	**Unit Eight**	The lecture	Oral and written exams
The ninth	2	Receive and discuss	**Unit Nine**	The lecture	Exams
The tenth	2	Receive and discuss	**Unit Ten**	The lecture	the exams
eleventh	2	Receive and discuss	**Unit Eleven**	The lecture	the exams
twelveth	2	Receive and discuss	**Unit Twelve**	The lecture	Exams
Thirteenth	2	Receive and discuss	**Unit thirteen**	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	**Unit Fourteen**	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	**Unit fifteen**	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
6- Use easy methods to deliver the material.
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Modern history of the Arab countries	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	A: Shedding light on the country's modern history on the history of the communist state and its American administration

	B: Study of the American economic, political, social and administrative aspects of this period and the accompanying emergence of new movements aimed at reforming the Ottoman public and general conditions.
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff	Special requirements/s (kills (if any	Specialization	Scientific rank

the permanent	**personnel**			**private**	**general**	
the permanent	personnel			History is recent	History is recent	Assistant Professor

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣

Ibrahim Khalil Ahmed, History of the Arab World in the Ottoman Era 1516-1916

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Modern history of the Arab countries		2023-2024 The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	**The emergence of the Ottoman Empire**	The lecture	Oral and written tests
The second	2	Receive and discuss	**The Ottoman-Safavid conflict**	The lecture	Oral and written tests
the third	2	Receive and discuss	**Control of cars in the Levant and Egypt**	The lecture	Exams
the fourth	2	Receive and discuss	**Monitoring workshops in Iraq, the Arabian Gulf, jazz and Yemen**	The lecture	Real-time tests
Fifth	2	Receive and discuss	**Ottoman control of the Maghreb**	The lecture	the exams
VI	2	Receive and discuss	**The institution of governance and administration in the Ottoman Empire**	The lecture	daily exams
Seventh	2	Receive and discuss	**Military military establishment**	The lecture	Oral and written tests
VIII	2	Receive and discuss	**The most important families that separated and became independent from the Ottoman Empire**	The lecture	Oral and written exams
The ninth	2	Receive and discuss	**The French invasion of Egypt and its consequences**	The lecture	Exams
The tenth	2	Receive and discuss	**French occupation of Algeria**	The lecture	the exams
eleventh	2	Receive and discuss	**French occupation of Tunisia**	The lecture	the exams
twelveth	2	Receive and discuss	**French occupation of Marrakesh**	The lecture	Exams
Thirteenth	2	Receive and discuss	**British affairs in the Arabian Gulf**	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	**British occupation of Egypt and Sudan**	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	**Italian occupation of Libya**	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Modern history of the Arab countries	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program

Knowledge

	A: Shedding light on the country's modern history on the history of the communist state and its American administration B: Study of the American economic, political, social and administrative aspects of this period and the accompanying emergence of new movements aimed at reforming the Ottoman public and general conditions.
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	Assistant Professor

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

١٣. The most important sources of information about the program

Ibrahim Khalil Ahmed, History of the Arab World in the Ottoman Era 1516-1916

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Modern history of the Arab countries		2023-2024 The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	**Renewal movements in the Arab world**	The lecture	Oral and written tests
The second	2	Receive and discuss	**Wahhabi movement**	The lecture	Oral and written tests
the third	2	Receive and discuss	**Sanusi movement**	The lecture	Exams
the fourth	2	Receive and discuss	**Mahdist movement**	The lecture	Real-time tests
Fifth	2	Receive and discuss	**Trends of the Arab Renaissance Movement - Motivations of the Arab Renaissance Movement**	The lecture	the exams
VI	2	Receive and discuss	**Religious-reformist trend**	The lecture	daily exams
Seventh	2	Receive and discuss	**Religious-nationalist trend**	The lecture	Oral and written tests
VIII	2	Receive and discuss	**National-historical trend**	The lecture	Oral and written exams
The ninth	2	Receive and discuss	**Social-progressive trend**	The lecture	Exams
The tenth	2	Receive and discuss	**Pure national trend**	The lecture	the exams
eleventh	2	Receive and discuss	**The emergence of the Arab nationalist movement and the coup of Union and Progress in 1908**	The lecture	the exams
twelveth	2	Receive and discuss	**Secret and public parties**	The lecture	Exams
Thirteenth	2	Receive and discuss	**Secret and public societies**	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	**The first Arab conference in Paris**	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	**The Great Arab Revolt of 1916**	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
6- Use easy methods to deliver the material.
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Ancient Arab countries	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	١- The student understands the concept of the Umayyad Caliphate ٢- Identifying the most important challenges that faced the Umayyad Caliphate, internally and externally ٣- That the student knows the most important centers of power in the Umayyad Caliphate ٤- That the student understands the most important weaknesses of the Umayyad Caliphate, which hastened its downfall.
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Arabs before Islam	Islamic history	Assistant Professor

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program ١٣.

Lectures on ancient history, Amer Suleiman and Ahmed Malik Al-Fatayan

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Ancient Arab countries		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Geographic background of the Nile Valley civilization	The lecture	Oral and written tests
The second	2	Receive and discuss	prehistoric age	The lecture	Oral and written tests
the third	2	Receive and discuss	(Historical eras (dynastic era	The lecture	Exams
the fourth	2	Receive and discuss	The First and Second Dynasties of the Nile Valley Civilization	The lecture	Real-time tests
Fifth	2	Receive and discuss	The era of the pyramids, the third and fourth dynasties	The lecture	the exams
VI	2	Receive and discuss	Dynasties 6-10 and the Age of Decay	The lecture	daily exams
Seventh	2	Receive and discuss	Middle Kingdom Twelfth Dynasty	The lecture	Oral and written tests
VIII	2	Receive and discuss	The era of turmoil, the Thirteenth Dynasty	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Hyksos	The lecture	Exams
The tenth	2	Receive and discuss	The New Kingdom, the Eighteenth and Nineteenth Dynasties	The lecture	the exams
eleventh	2	Receive and discuss	Families 21-30	The lecture	the exams
twelveth	2	Receive and discuss	Facets of Egyptian civilization	The lecture	Exams
Thirteenth	2	Receive and discuss	Religion, belief, taxidermy, and science	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Geography of the Levant and prehistoric times	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Historical times Amorites	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Ancient Arab countries	AA3414	The Two / 2024-2023

8. **Expected learning outcomes of the program**	
	Knowledge
	١- The student understands the concept of the Umayyad Caliphate ٢- Identifying the most important challenges that faced the Umayyad Caliphate, internally and externally ٣- That the student knows the most important centers of power in the Umayyad Caliphate ٤- That the student understands the most important weaknesses of the Umayyad Caliphate, which hastened its downfall.
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. **Teaching and learning strategies**
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. **Evaluation methods**
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Arabs before Islam	Islamic history	Assistant Professor

Professional development

Orienting new faculty members

Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

Lectures on ancient history, Amer Suleiman and Ahmed Malik Al-Fatayan

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Ancient Arab countries		2023-2024
															The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Geographic background of the Nile Valley civilization	The lecture	Oral and written tests
The second	2	Receive and discuss	prehistoric age	The lecture	Oral and written tests
the third	2	Receive and discuss	(Historical eras (dynastic era	The lecture	Exams
the fourth	2	Receive and discuss	The First and Second Dynasties of the Nile Valley Civilization	The lecture	Real-time tests
Fifth	2	Receive and discuss	The era of the pyramids, the third and fourth dynasties	The lecture	the exams
VI	2	Receive and discuss	Dynasties 6-10 and the Age of Decay	The lecture	daily exams
Seventh	2	Receive and discuss	Middle Kingdom Twelfth Dynasty	The lecture	Oral and written tests
VIII	2	Receive and discuss	The era of turmoil, the Thirteenth Dynasty	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Hyksos	The lecture	Exams
The tenth	2	Receive and discuss	The New Kingdom, the Eighteenth and Nineteenth Dynasties	The lecture	the exams
eleventh	2	Receive and discuss	Families 21-30	The lecture	the exams
twelveth	2	Receive and discuss	Facets of Egyptian civilization	The lecture	Exams
Thirteenth	2	Receive and discuss	Religion, belief, taxidermy, and science	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Geography of the Levant and prehistoric times	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Historical times Amorites	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
6- Use easy methods to deliver the material.
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of Andalusia	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	-A: Students learn about the importance of the history of Andalusia as part of the history of the Arab Islamic state B: Students become familiar with the role of the history of Andalusia because it is a history that includes more than 800 years from the year 92 AH to 897 AH through the topics it covers. A: Making students have the ability to use the topics and concepts that were taught to them through pictures that show them the cultural landmarks in Andalusia
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History of Andalusia	Islamic history	prof

Professional development

Orienting new faculty members

Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣

History of the Umayyad Caliphate - Muhammad Suhail Taqoush

Rashid Abdullah Al-Jumaili - The Umayyad dynasty

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of Andalusia		2023-2024
															The One

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	TeachingMethod	AssessmentMethod
the first	2	Receptivity and understanding	The conditions of Andalusia before the Islamic conquest	The lecture	Oral and written tests
The second	2	Receive and discuss	The peoples who lived in Andalusia before the conquest	The lecture	Oral and written tests
the third	2	Receive and discuss	The religious situation in Andalusia before the conquest	The lecture	Exams
the fourth	2	Receive and discuss	Motives for the conquest of Andalusia and the stages of conquest	The lecture	Real-time tests
Fifth	2	Receive and discuss	The situation in Andalusia from the conquest to the Battle of Shadhunah	The lecture	the exams
VI	2	Receive and discuss	The situation in Andalusia after the Battle of Shadhunah	The lecture	daily exams
Seventh	2	Receive and discuss	Conquest results	The lecture	Oral and written tests
VIII	2	Receive and discuss	Andalusia from the conquest to the era of Anbasa al-Kalbi	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The era of the governor Anbasa bin Suhaim Al-Kalbi	The lecture	Exams
The tenth	2	Receive and discuss	The situation in Andalusia after the Battle of Martyrs' Court	The lecture	the exams
eleventh	2	Receive and discuss	The reign of the governor Abu al-Khattar al-Kalbi until the end of the era of governors	The lecture	the exams
twelveth	2	Receive and discuss	The cultural aspect in the era of governors	The lecture	Exams
Thirteenth	2	Receive and discuss	Andalusia in the Emirate era until the death of Prince Hisham	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Andalusia during the era of rule until the end of the emirate era	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of Andalusia	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	-A: Students learn about the importance of the history of Andalusia as part of the history of the Arab Islamic state B: Students become familiar with the role of the history of Andalusia because it is a history that includes

	more than 800 years from the year 92 AH to 897 AH through the topics it covers. A: Making students have the ability to use the topics and concepts that were taught to them through pictures that show them the cultural landmarks in Andalusia
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff	Special requirements/s (kills (if any	Specialization	Scientific rank

the permanent	**personnel**			**private**	**general**	
the permanent	personnel			History of Andalusia	Islamic history	prof

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣

History of the Umayyad Caliphate - Muhammad Suhail Taqoush

Rashid Abdullah Al-Jumaili - The Umayyad dynasty

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of Andalusia		2023-2024
															The Two

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Andalusia in the era of the Caliphate, the era of Caliph Abd al-Rahman al-Nasser	The lecture	Oral and written tests
The second	2	Receive and discuss	Al-Andalus under Caliph Al-Hakam II (Al-Mustansir Billah)	The lecture	Oral and written tests
the third	2	Receive and discuss	Andalusia from the era of the Amirid dynasty until the fall of the Umayyad Caliphate (366-422 AH)	The lecture	Exams
the fourth	2	Receive and discuss	Cultural aspects in the era of the Umayyad Caliphate	The lecture	Real-time tests
Fifth	2	Receive and discuss	Andalusia in the era of the Taifa Kings (the Kingdom of Banu Jahur in Cordoba)	The lecture	the exams
VI	2	Receive and discuss	Beni Abbad in Seville	The lecture	daily exams
Seventh	2	Receive and discuss	The entry of the Almoravids into Andalusia	The lecture	Oral and written tests
VIII	2	Receive and discuss	The Almoravids' jihad against the Christian kingdoms in Andalusia in the Battle of Zallaqa and its aftermath	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Efforts of Prince Yusuf bin Tashfin in Andalusia	The lecture	Exams
The tenth	2	Receive and discuss	The cultural aspect of Andalusia during the Almoravid era	The lecture	the exams
eleventh	2	Receive and discuss	The Almohad era and their military role in Andalusia	The lecture	the exams
twelveth	2	Receive and discuss	The cultural aspect in the Almohad era	The lecture	Exams
Thirteenth	2	Receive and discuss	Andalusia in the era of the Kingdom of Granada and the reason for its steadfastness.	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The cultural aspect of the Kingdom of Granada	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
6- Use easy methods to deliver the material.
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of the Umayyad Caliphate	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	١- The student understands the concept of the Umayyad Caliphate ٢- Identifying the most important challenges that faced the Umayyad Caliphate, internally and externally ٣- That the student knows the most important centers of power in the Umayyad Caliphate ٤- That the student understands the most important weaknesses of the Umayyad Caliphate, which hastened its downfall.
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Abbasid history	Islamic history	prof

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣

History of the Umayyad Caliphate - Muhammad Suhail Taqoush

Rashid Abdullah Al-Jumaili - The Umayyad dynasty

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of the Umayyad Caliphate		2023-2024 The One

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	TeachingMethod	AssessmentMethod
the first	2	Receptivity and understanding	The caliph Maaouya bin Abi Sufian and his role in the establishment of the Umayyad caliphate	The lecture	Oral and written tests
The second	2	Receive and discuss	Al-Khawaraj in the era of the caliph	The lecture	Oral and written tests
the third	2	Receive and discuss	A sale whose causes and consequences increase the Covenant's jurisdiction.	The lecture	Exams
the fourth	2	Receive and discuss	The siege of Constantinople I and II on the reign of Muahya..	The lecture	Real-time tests
Fifth	2	Receive and discuss	Arab liberation operations of the Arab Maghreb under the era of Maaouya..	The lecture	the exams
VI	2	Receive and discuss	Caliph Yazeed bin Maaouya, political events in his reign, free spot.. Abdullah bin Zubair Movement	The lecture	daily exams
Seventh	2	Receive and discuss	Caliph Maaouya II, Al-Jabiya Conference. Caliph Marwan bin al-Hakam,	The lecture	Oral and written tests
VIII	2	Receive and discuss	Political events in his reign. Caliph Abdul-Malik bin Marwan, political events in his reign, Al-Khawaraj. Movement of comforts. Abdullah Ben-Zubair Movement, factors of its failure. Al-Mukhtar Ben Abi Obeid al-Thaqafi's movement, its causes and consequences.	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Abd al-Rahman bin al-Ashhar al-Kandi Movement, its causes and consequences.	The lecture	Exams
The tenth	2	Receive and discuss	Caliph Abdelmalek's foreign policy, Byzantine Front, Morocco Front.	The lecture	the exams
eleventh	2	Receive and discuss	Caliph Abdul-Malik bin Marwan's administrative policy, Arabization of administration, Arabization of criticism, mandate of the Covenant, death.	The lecture	the exams
twelveth	2	Receive and discuss	The caliph Maaouya bin Abi Sufian and his role in the establishment of the Umayyad caliphate	The lecture	Exams
Thirteenth	2	Receive and discuss	Al-Khawaraj in the era of the caliph	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	A sale whose causes and consequences increase the Covenant's jurisdiction.	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The siege of Constantinople I and II on the reign of Muahya..	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of the Umayyad Caliphate	AA3414	The one / 2024-2023

8. **Expected learning outcomes of the program**	
	Knowledge
	١- The student understands the concept of the Umayyad Caliphate ٢- Identifying the most important challenges that faced the Umayyad Caliphate, internally and externally ٣- That the student knows the most important centers of power in the Umayyad Caliphate ٤- That the student understands the most important weaknesses of the Umayyad Caliphate, which hastened its downfall.
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. **Teaching and learning strategies**
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. **Evaluation methods**
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Abbasid history	Islamic history	prof

Professional development

Orienting new faculty members

Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣

History of the Umayyad Caliphate - Muhammad Suhail Taqoush

Rashid Abdullah Al-Jumaili - The Umayyad dynasty

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of the Umayyad Caliphate		2023-2024 The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluatio

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	TeachingMethod	AssessmentMethod
the first	2	Receptivity and understanding	Caliph Al-Walid bin Abdul-Malik, internal reform policy	The lecture	Oral and written tests
The second	2	Receive and discuss	Al-Walid's foreign policy, the Crown Prince, and Al-Walid's death	The lecture	Oral and written tests
the third	2	Receive and discuss	Caliph Suleiman bin Abdul Malik, his internal policy, his foreign policy, the Crown Prince, the death of Suleiman	The lecture	Exams
the fourth	2	Receive and discuss	Caliph Omar bin Abdul Aziz, his public policy, and his death	The lecture	Real-time tests
Fifth	2	Receive and discuss	Caliph Yazid bin Abdul Malik, the internal conditions during his reign, the Abbasid call, and his death.	The lecture	the exams
VI	2	Receive and discuss	The fear of Hisham bin Abdul Malik, the relationship with the Alawites, the external situation during his reign, the crown prince, and his death.	The lecture	daily exams
Seventh	2	Receive and discuss	Caliph Al-Walid bin Yazid II, his deeds, his end.	The lecture	Oral and written tests
VIII	2	Receive and discuss	Caliph Yazid bin Al-Walid, the general conditions during his reign, and his death	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Caliph Marwan bin Muhammad Al-Jaadi, the political situation during his reign,	The lecture	Exams
The tenth	2	Receive and discuss	Unrest in Iraq, internal Umayyad movements, Abdullah bin Omar bin Abdul Aziz movement, Suleiman bin Hisham bin Abdul Malik movement.	The lecture	the exams
eleventh	2	Receive and discuss	Reasons for the fall of the Umayyad Caliphate, Umayyad family conflicts	The lecture	the exams
twelveth	2	Receive and discuss	Two accessions to the throne, tribal conflicts	The lecture	Exams
Thirteenth	2	Receive and discuss	The Arab tendency of the Umayyads, political trend, economic trend.	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Social trend, sectarian differences.	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History is recent	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program	
	Knowledge
	A: Students learn about the history of Europe B: Students learn about the conditions of Europe before the French Revolution A: Making students have the ability to use the topics and concepts taught to them in their professional lives after they graduate and practice the teaching profession.
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. Evaluation methods
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	prof

Professional development

Orienting new faculty members

Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣

.Modern and Contemporary History of Europe, Abdel Fattah Abu Aliya and Ismail Ahmed Yaghi

Modern History of Europe, Abdul Aziz Suleiman Nawar and Mahmoud Muhammad Jamal al-Din.

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of Europe		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The Irish Parachute until 1916	The lecture	Oral and written tests
The second	2	Receive and discuss	Britain, India and revolution	The lecture	Oral and written tests
the third	2	Receive and discuss	British policy in India from the Revolution to 1914	The lecture	Exams
the fourth	2	Receive and discuss	The exam is the first month	The lecture	Real-time tests
Fifth	2	Receive and discuss	The beginnings of Russian-Russian relations until 1853	The lecture	the exams
VI	2	Receive and discuss	The Russo-Ottoman War and the Berlin Conference	The lecture	daily exams
Seventh	2	Receive and discuss	Italy from the Vienna Conference until 1866	The lecture	Oral and written tests
VIII	2	Receive and discuss	Stages of Spanish unification until 1870	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Prussia's role in unification	The lecture	Exams
The tenth	2	Receive and discuss	Bismarck and German unification	The lecture	the exams
eleventh	2	Receive and discuss	France and the declaration of the Third Republic	The lecture	the exams
twelveth	2	Receive and discuss	The Balkans from revolution to independence	The lecture	Exams
Thirteenth	2	Receive and discuss	Second month exam	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The alliances that preceded World War I	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The influence of alliances on the European continent	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of Europe	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	A: Students learn about the history of Europe

	B: Students learn about the conditions of Europe before the French Revolution A: Making students have the ability to use the topics and concepts taught to them in their professional lives after they graduate and practice the teaching profession.
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff	Special requirements/s (kills (if any	Specialization	Scientific rank

the permanent	**personnel**			**private**	**general**	
the permanent	personnel			History is recent	History is recent	prof

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program ١٣.

.Modern and Contemporary History of Europe, Abdel Fattah Abu Aliya and Ismail Ahmed Yaghi

Modern History of Europe, Abdul Aziz Suleiman Nawar and Mahmoud Muhammad Jamal al-Din.

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of Europe		2023-2024
															The Two

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	**The Irish Affair 1801-1916**	The lecture	Oral and written tests
The second	2	Receive and discuss	**British policy towards India 1857-1916**	The lecture	Oral and written tests
the third	2	Receive and discuss	**Ottoman-Russian relations**	The lecture	Exams
the fourth	2	Receive and discuss	**Crimean War 1853-1856**	The lecture	Real-time tests
Fifth	2	Receive and discuss	**The Russo-Ottoman War of 1877-1878**	The lecture	the exams
VI	2	Receive and discuss	**Italy from the Congress of Vienna until the achievement of unification 1815-1870**	The lecture	daily exams
Seventh	2	Receive and discuss	**Prussia and its role in achieving German unity 1862-1871**	The lecture	Oral and written tests
VIII	2	Receive and discuss	**French Republic 1871-1914**	The lecture	Oral and written exams
The ninth	2	Receive and discuss	**International alliances**	The lecture	Exams
The tenth	2	Receive and discuss	**Britain during the Victorian era 1837-1901**	The lecture	the exams
eleventh	2	Receive and discuss	**Domestic politics**	The lecture	the exams
twelveth	2	Receive and discuss	**Foreign Policy**	The lecture	Exams
Thirteenth	2	Receive and discuss	**Ottoman policy in the Balkans**	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	**Wars with Austria**	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	**The final test**	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	The crimes of the Baath regime in Iraq	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

Knowledge

	Introducing students to the crimes of the Baath regime in Iraq, focusing on the sacrifices of the martyrs who died at the hands of the Baath regime, and introducing them to the crimes and their psychological and social effects on Iraq. Preparing a generation of students with knowledge of an important era in Iraq's contemporary history.
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group **.**dialogue among students **.**3 - Application of the lesson by students **.**4 - Student self-assessments
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	Ph.D

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

Crimes of the Baath regime in Iraq - a course for public and private universitie

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	The crimes of the Baath regime in Iraq		2023-2024 The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	**Crimes of theBaath regime according to the Criminal Court Law.**	The lecture	Oral and written tests
The second	2	Receive and discuss	**The concept of crimes.**	The lecture	Oral and written tests
the third	2	Receive and discuss	**Decisions issued by the court. High criminal.**	The lecture	Exams
the fourth	2	Receive and discuss	**Psychological crimes**	The lecture	Real-time tests
Fifth	2	Receive and discuss	**Socialcrimes**	The lecture	the exams
VI	2	Receive and discuss	**Pictures of human rights violations.**	The lecture	daily exams
Seventh	2	Receive and discuss	**Environmental crimes**	The lecture	Oral and written tests
VIII	2	Receive and discuss	**Military pollution**	The lecture	Oral and written exams
The ninth	2	Receive and discuss	**Destruction of cities and villages.**	The lecture	Exams
The tenth	2	Receive and discuss	**Drying the marshes**	The lecture	the exams
eleventh	2	Receive and discuss	**Dredging orchards**	The lecture	the exams
twelveth	2	Receive and discuss	**Mass graves**	The lecture	Exams
Thirteenth	2	Receive and discuss	**Genocide grave events in Iraq**	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	**Chronological classification of genocide graves.**	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	**The Bawiya and Zarga cemetery are an example.**	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
6- Use easy methods to deliver the material.
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. **Programmatic accreditation**
Nothing

5. **Other external influences**
nothing

6. **Program structure**				
*** comments**	**percentage**	**Study unit**	**Number of courses**	**Program structure**
Basic course		45	45	**Enterprise requirements**
			Yes	**College requirements**
			Yes	**Department requirements**
			nothing	**summer training**
				Other

*Notes may include whether the course is core or elective.

7. **Program description**				
Credit hours		**Name of the course or course**	**Course or course code**	**Year/level**
32	**theoretical**	Geography of the Arab world	AA3414	The Two / 2024-2023

8. **Expected learning outcomes of the program**	
	Knowledge
	Introducing students to the importance of Iraq's location. Identify the geopolitical reality of Iraq. Students understand population distribution and the factors affecting

	it. Students should know the indicators of economic growth. For students to know the impact of spatial characteristics on agricultural and industrial development. Students understand the geographical distribution of soil and the factors affecting it. Introducing students to environmental problems in Iraq and ways to treat them.
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Geographic	Geographic	Ph.D

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

Geography of Iraq, Dr. Khattab Sakkar Al-Ani

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Geography of the Arab world		2023-2024 The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	**The borders of the Arab world**	The lecture	Oral and written tests
The second	2	Receive and discuss	**Mountains in the Arab world**	The lecture	Oral and written tests
the third	2	Receive and discuss	**Plains and plateaus**	The lecture	Exams
the fourth	2	Receive and discuss	**Climate in the Arab world**	The lecture	Real-time tests
Fifth	2	Receive and discuss	**Temperatures and rain**	The lecture	the exams
VI	2	Receive and discuss	**Climatic regions**	The lecture	daily exams
Seventh	2	Receive and discuss	**Soils, their types and distribution**	The lecture	Oral and written tests
VIII	2	Receive and discuss	**Water Resources**	The lecture	Oral and written exams
The ninth	2	Receive and discuss	**The Arab Levant collapsed**	The lecture	Exams
The tenth	2	Receive and discuss	**The Maghreb collapsed**	The lecture	the exams
eleventh	2	Receive and discuss	**Economy of the Arab world**	The lecture	the exams
twelveth	2	Receive and discuss	**Agricultural Production**	The lecture	Exams
Thirteenth	2	Receive and discuss	**Population**	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	**Oil**	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	**The borders of the Arab world**	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of ancient world civilizations	AA3414	The One / 2024-2023

8. **Expected learning outcomes of the program**	
	Knowledge
	Students learned about the ancient history of the Sasanian, Greek and Greek civilizations It acquaints them with the historical role of the civilizations of the Far West It provides them with a basic information base for teaching the subject
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. **Teaching and learning strategies**
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

10. **Evaluation methods**
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			old history	old history	Assistant Professor

Professional development

Orienting new faculty members

Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣

Lectures on ancient history, Amer Suleiman and Ahmed Malik Al-Fatayan

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of ancient world civilizations		2023-2024 The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Geographic background of Iranian civilization	The lecture	Oral and written tests
The second	2	Receive and discuss	prehistoric age	The lecture	Oral and written tests
the third	2	Receive and discuss	Historical eras (dynastic era)	The lecture	Exams
the fourth	2	Receive and discuss	The First and Second Dynasties in Iranian civilization	The lecture	Real-time tests
Fifth	2	Receive and discuss	Fall of Babylon	The lecture	the exams
VI	2	Receive and discuss	Achaemenid control	The lecture	daily exams
Seventh	2	Receive and discuss	Alexander the Great and his control over the Levant	The lecture	Oral and written tests
VIII	2	Receive and discuss	The Scythians and their civilization	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The struggle of the Scythians and the Achaemenids	The lecture	Exams
The tenth	2	Receive and discuss	The Parthians and their civilization	The lecture	the exams
eleventh	2	Receive and discuss	Religion, belief, and science among the Achaemenids	The lecture	the exams
twelveth	2	Receive and discuss	The Magian religion	The lecture	Exams
Thirteenth	2	Receive and discuss	Goddess Hvaramzda and her rituals	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Summary of Indian Civilization	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Ancient China civilizations	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of ancient world civilizations	AA3414	The One / 2024-2023

8. Expected learning outcomes of the program	
	Knowledge
	Students learned about the ancient history of the Sasanian, Greek and Greek civilizations It acquaints them with the historical role of the civilizations of the Far West It provides them with a basic information base for teaching the subject
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			old history	old history	Assistant Professor

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣

Lectures on ancient history, Amer Suleiman and Ahmed Malik Al-Fatayan

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of ancient world civilizations		2023-2024 The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Iran before the rise of the Sasanian civilization	The lecture	Oral and written tests
The second	2	Receive and discuss	Sasan – Zoroastrian religion	The lecture	Oral and written tests
the third	2	Receive and discuss	Ardashir I and his struggle with the Parthians - Parthians	The lecture	Exams
the fourth	2	Receive and discuss	Khosrau Abviz and his control over Iraq	The lecture	Real-time tests
Fifth	2	Receive and discuss	Khosrau Abviz and his control over the Levant - Jerusalem	The lecture	the exams
VI	2	Receive and discuss	Khosrau Perviz and his control over Asia Minor and Egypt	The lecture	daily exams
Seventh	2	Receive and discuss	The collapse of the Sassanian Empire at the hands of Muslims and the killing of Yazdugir	The lecture	Oral and written tests
VIII	2	Receive and discuss	Greece and Romans	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Introduction to the Minoan civilization	The lecture	Exams
The tenth	2	Receive and discuss	Greek migration and a brief history	The lecture	the exams
eleventh	2	Receive and discuss	The era of kings - the era of nobility	The lecture	the exams
twelveth	2	Receive and discuss	The era of tyrants - the era of democracy	The lecture	Exams
Thirteenth	2	Receive and discuss	Greco-Persian Wars	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The Athenian Empire and its conflict with Sparta	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The fall of Sparta and the leadership of Thebes	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Work on preparing and graduating leading scientific and leadership competencies in the field of educational and psychological sciences in both parts of teaching and the duties of the educational counselor and in developing the knowledge balance in the field of scientific research in the field of educational and psychological sciences in the service of the local, regional and international community, as well as training and refining students' minds scientifically and cognitively, emphasizing social and cultural values and linking the vocabulary of the material with the environment and the societal fabric, in addition to responding to the requirements of the local market

3. Program objectives

1- Preparing competent staff in the field of educational and psychological science in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
6- Use easy methods to deliver the material.
7- Understanding students’ tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			Nothing	summer training
				Other

.Notes may include whether the course is core or elective *

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Childhood Psychology	AA3414	second / 2024-2023
				First course

8. Expected learning outcomes of the program

Knowledge	
	.To know the concepts of childhood psychology -1 To identify the principles of growth and the - 2 .foundations of developmental psychology To understand how genetics and the environment -3 .affect the human development of the child To understand what the methods of study in -4 .developmental psychology are To identify the theories that explained the growth -5 .in childhood
Skills	
	1 – Performance skills by involving the

	student in the lesson 2 - Social skills by opening a group .dialogue among students 3 - Application of the lesson by .students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .

Teaching and learning strategies .٩
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.
Evaluation methods .١٠
• Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

11. **The teaching staff**					
Faculty members					
Preparing the teaching staff		**Special requirements/s (kills (if any**	**Specialization**		**Scientific rank**
the permanent	**personnel**		**private**	**general**	

the permanent	personnel			Educational and psychological science	Educational and psychological science	M.A. Study

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

(١٩٨٣) Psychology of Childhood and Adolescence, Al-Alusi, Jamal Hussein
(٢٠٠٣) Introduction to Evolutionary Psychology, Alwan, Fadia -

(١٩٨٦) .Foundations of the psychology of childhood and adolescence elderly, Paul et al-

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Childhood psychology		2023-2024 Second

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Developmental psychology, its importance, the meaning of growth	The lecture	Oral and written tests
The second	2	Receive and discuss	Laws Principles, General for Growth	The lecture	Oral and written tests
the third	2	Receive and discuss	Factors affecting growth, genetic and environmental factors	The lecture	Exams
the fourth	2	Receive and discuss	Research methods in psychology, longitudinal, transverse, case, experimental	The lecture	Real-time tests
Fifth	2	assessment	Exam	The lecture	the exams
VI	2	Receive and discuss	Childhood, definition, importance	The lecture	daily exams
Seventh	2	Receive and discuss	Stages of childhood, language development	The lecture	Oral and written tests
VIII	2	Receive and discuss	Social development, language development	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Emotional development, congenital development	The lecture	Exams
The tenth	2	Receive and discuss	The role of social institutions in the development of children	The lecture	the exams
eleventh	2	Assessment	Exam	The lecture	the exams
twelveth	2	Receive and discuss	The role of social institutions in socialization	The lecture	Exams
Thirteenth	2	Receive and discuss	The role of social institutions in socialization Family, School	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The role of social institutions in socialization, peers and media	The lecture	Oral and written tests
Fifteenth	2	Final Assessment	A review of the curriculum theoretically and practically	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
6- Use easy methods to deliver the material.
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Modernization in Islamic countries	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	A: Students learn about the importance of history in general and the concept and objectives of the history of Europe in the Middle Ages in particular B: Students become familiar with the role of general history in their private lives

	through the topics it covers A: Making students have the ability to use the topics and concepts taught to them in their professional lives after they graduate and practice the teaching profession.
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	Ph.D

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program
Modernization in contemporary Islamic countries: Turkey - Iran - Malaysia - Indonesia - Pakistan / Khudair Al-Badiri

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Modernization in Islamic countries		2023-2024 The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Concept of modernization	The lecture	Oral and written tests
The second	2	Receive and discuss	Modernization of contemporary Islamic countries / Turkey	The lecture	Oral and written tests
the third	2	Receive and discuss	The Ottoman Empire and the First World War	The lecture	Exams
the fourth	2	Receive and discuss	Establishment of the Grand National Council	The lecture	Real-time tests
Fifth	2	Receive and discuss	The Grand National Assembly elections and the 1924 constitution	The lecture	the exams
VI	2	Receive and discuss	Mustafa Kemal's measures to modernize Türkiye	The lecture	daily exams
Seventh	2	Receive and discuss	Constitutional institutions	The lecture	Oral and written tests
VIII	2	Receive and discuss	multiparty	The lecture	Oral and written exams
The ninth	2	Receive and discuss	A summary of the Turkish economic experience	The lecture	Exams
The tenth	2	Receive and discuss	The reform movement in Iran	The lecture	the exams
eleventh	2	Receive and discuss	Periods of modernization in Iran 1 and 2 and 3	The lecture	the exams
twelveth	2	Receive and discuss	Periods of modernization in Iran 4 and 5	The lecture	Exams
Thirteenth	2	Receive and discuss	Mossadegh movement and the nationalization of Iranian oil	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Attempts at modernization during the reign of Muhammad Reza Shah	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Parliamentary life in Iran during the era of the Islamic Republic in 1979	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
6- Use easy methods to deliver the material.
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Modernization in Islamic countries	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	A: Students learn about the importance of history in general and the concept and objectives of the history of Europe in the Middle Ages in particular B: Students become familiar with the role of general history in their private lives through the topics it covers A: Making students have the ability to use the topics and concepts taught to them in their professional lives after they graduate and practice the teaching profession.
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	Ph.D

Professional development

Orienting new faculty members

Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

Modernization in contemporary Islamic countries: Turkey - Iran - Malaysia - Indonesia - Pakistan / Khudair Al-Badiri

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Modernization in Islamic countries		2023-2024 The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Modernization in Malaysia	The lecture	Oral and written tests
The second	2	Receive and discuss	Malaysia's development during the era of Mahathir Mohamad	The lecture	Oral and written tests
the third	2	Receive and discuss	Factors of Malaysia's renaissance	The lecture	Exams
the fourth	2	Receive and discuss	The crises that the Malaysian economy has been exposed to and ways to address them:	The lecture	Real-time tests
Fifth	2	Receive and discuss	The political system in Malaysia and legislative elections	The lecture	the exams
VI	2	Receive and discuss	Authorities in Malaysia	The lecture	daily exams
Seventh	2	Receive and discuss	Modernization in Indonesia	The lecture	Oral and written tests
VIII	2	Receive and discuss	The Constitution of 1945	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Indonesia in the era of Suharto	The lecture	Exams
The tenth	2	Receive and discuss	Economic liberalism in Indonesia	The lecture	the exams
eleventh	2	Receive and discuss	Thinkers and their role in spreading the Renaissance in Indonesia	The lecture	the exams
twelveth	2	Receive and discuss	Modernization in Pakistan	The lecture	Exams
Thirteenth	2	Receive and discuss	The system of government in Pakistan	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Recent Developments in Pakistan	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Education in Pakistan	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	English Language	AA3414	The two / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	Teaching the basic principles of the English language and working to develop the language by studying the grammar. Develop English language through the development of four skills.

Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Language	English Language	assistant teacher

Professional development

Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

English- Headway – Upper Intermediate

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	English Language		2023-2024
															The two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	**Unit One**	The lecture	Oral and written tests
The second	2	Receive and discuss	**Unit Two**	The lecture	Oral and written tests
the third	2	Receive and discuss	**Unit Three**	The lecture	Exams
the fourth	2	Receive and discuss	**Unit Four**	The lecture	Real-time tests
Fifth	2	Receive and discuss	**Unit Five**	The lecture	the exams
VI	2	Receive and discuss	**Unit Six**	The lecture	daily exams
Seventh	2	Receive and discuss	**Unit Seven**	The lecture	Oral and written tests
VIII	2	Receive and discuss	**Unit Eight**	The lecture	Oral and written exams
The ninth	2	Receive and discuss	**Unit Nine**	The lecture	Exams
The tenth	2	Receive and discuss	**Unit Ten**	The lecture	the exams
eleventh	2	Receive and discuss	**Unit Eleven**	The lecture	the exams
twelveth	2	Receive and discuss	**Unit Twelve**	The lecture	Exams
Thirteenth	2	Receive and discuss	**Unit thirteen**	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	**Unit Fourteen**	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	**Unit fifteen**	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
6- Use easy methods to deliver the material.
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Asian history	AA3414	The one / ٢٠٢٣-٢٠٢٤

8. Expected learning outcomes of the program

	Knowledge
	A: Students learn about the importance of Asian history in the modern and contemporary era, its types, branches, and goals.

	B: Students learn about the role of studying history in their own lives through the topics it covers A: Making students have the ability to use the topics and concepts taught to them in their professional lives after they graduate and practice the teaching profession.
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	Assistant Professor

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣
Modern and Contemporary History of Asia - Raafat Ghoneimi

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Asian history		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	A geographical overview of the continent of Asia	The lecture	Oral and written tests
The second	2	Receive and discuss	China and its philosophy	The lecture	Oral and written tests
the third	2	Receive and discuss	The dynastic system and Mongol rule	The lecture	Exams
the fourth	2	Receive and discuss	Manchu dynasty	The lecture	Real-time tests
Fifth	2	Receive and discuss	European competition over China	The lecture	the exams
VI	2	Receive and discuss	First month test	The lecture	daily exams
Seventh	2	Receive and discuss	The First and Second Opium Wars	The lecture	Oral and written tests
VIII	2	Receive and discuss	China during the two world wars	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Japan and its system of government	The lecture	Exams
The tenth	2	Receive and discuss	The Shogunate era and Japan's isolation	The lecture	the exams
eleventh	2	Receive and discuss	The end of isolation and the beginning of modernization	The lecture	the exams
twelveth	2	Receive and discuss	Japan's expansionist policy	The lecture	Exams
Thirteenth	2	Receive and discuss	Japan during World War II	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The collapse of Japan and the reform movement	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
6- Use easy methods to deliver the material.
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Asian history	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	A: Students learn about the importance of Asian history in the modern and contemporary era, its types, branches, and goals.

	B: Students learn about the role of studying history in their own lives through the topics it covers A: Making students have the ability to use the topics and concepts taught to them in their professional lives after they graduate and practice the teaching profession.
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff	Special requirements/s (kills (if any	Specialization	Scientific rank

the permanent	**personnel**			**private**	**general**	
the permanent	personnel			History is recent	History is recent	Assistant Professor

Professional development
Orienting new faculty members
Professional development for faculty members

12. **Acceptance criterion**
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣
Modern and Contemporary History of Asia - Raafat Ghoneimi

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Asian history		2023-2024
															The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	History of Indo-European arrival	The lecture	Oral and written tests
The second	2	Receive and discuss	British rule in India	The lecture	Oral and written tests
the third	2	Receive and discuss	Crown rule	The lecture	Exams
the fourth	2	Receive and discuss	Development of the national movement	The lecture	Real-time tests
Fifth	2	Receive and discuss	India between the two world wars	The lecture	the exams
VI	2	Receive and discuss	First month test	The lecture	daily exams
Seventh	2	Receive and discuss	India after independence	The lecture	Oral and written tests
VIII	2	Receive and discuss	Vietnam and the development of the national movement	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Ho Chi Minh and the National Movement	The lecture	Exams
The tenth	2	Receive and discuss	The American-Vietnamese War	The lecture	the exams
eleventh	2	Receive and discuss	Indonesia and European colonialism	The lecture	the exams
twelveth	2	Receive and discuss	The emergence of the national movement	The lecture	Exams
Thirteenth	2	Receive and discuss	Indonesia during the two world wars	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Indonesian independence	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
6- Use easy methods to deliver the material.
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Arab Islamic civilization	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	Informing students about the Arab-Islamic civilization This knowledge provides them with a basic information base for teaching the subject

Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Abbasid history	Islamic history	prof

Professional development

Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣

Abdul Aziz Al-Douri, Islamic Systems

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Arab Islamic civilization		2023-2024
															The One

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Definition of civilization, its concept and components	The lecture	Oral and written tests
The second	2	Receive and discuss	Characteristics of civilization	The lecture	Oral and written tests
the third	2	Receive and discuss	The impact of Islamic civilization on Western civilization, Andalusia as a model	The lecture	Exams
the fourth	2	Receive and discuss	The Andalusian civilization and its impact on Europe	The lecture	Real-time tests
Fifth	2	Receive and discuss	Elements of society before Islam	The lecture	the exams
VI	2	Receive and discuss	Elements of Arab society at the beginning of Islam	The lecture	daily exams
Seventh	2	Receive and discuss	Classes of Arab society in Andalusia	The lecture	Oral and written tests
VIII	2	Receive and discuss	Economic life in Islam	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Trade and its sections	The lecture	Exams
The tenth	2	Receive and discuss	Industry and its types	The lecture	the exams
eleventh	2	Receive and discuss	Religious sciences are the science of readings and interpretations	The lecture	the exams
twelveth	2	Receive and discuss	Prophetic hadith and jurisprudence	The lecture	Exams
Thirteenth	2	Receive and discuss	History and geography	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Family in Islam	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
6- Use easy methods to deliver the material.
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Arab Islamic civilization	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	Informing students about the Arab-Islamic civilization This knowledge provides them with a basic information base for teaching the subject
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any	Specialization		Scientific rank
the permanent	personnel		private	general	

the permanent	personnel			Abbasid history	Islamic history	prof

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣

Abdul Aziz Al-Douri, Islamic Systems

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Arab Islamic civilization		2023-2024
															The Two

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	**Family in general**	The lecture	Oral and written tests
The second	2	Receive and discuss	**Efficiency in the eyes of Islam**	The lecture	Oral and written tests
the third	2	Receive and discuss	**Social relations between the sexes in Islam**	The lecture	Exams
the fourth	2	Receive and discuss	**Succession**	The lecture	Real-time tests
Fifth	2	Receive and discuss	**Ministry**	The lecture	the exams
VI	2	Receive and discuss	**Collections**	The lecture	daily exams
Seventh	2	Receive and discuss	**Judiciary**	The lecture	Oral and written tests
VIII	2	Receive and discuss	**Writing**	The lecture	Oral and written exams
The ninth	2	Receive and discuss	**Management in Islam**	The lecture	Exams
The tenth	2	Receive and discuss	**Hisba**	The lecture	the exams
eleventh	2	Receive and discuss	**Injustices**	The lecture	the exams
twelveth	2	Receive and discuss	**Hijaba**	The lecture	Exams
Thirteenth	2	Receive and discuss	**Coins**	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	**the state**	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	**The final test**	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
6- Use easy methods to deliver the material.
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of the Abbasid Caliphate	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	Informing students about the Arab-Islamic civilization This knowledge provides them with a basic information base for teaching the subject

Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.
• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Abbasid history	Islamic history	Doctor teacher

Professional development

Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

Islamic history in the Abbasid era / Dr. Tarek Fathi Sultan

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of the Abbasid Caliphate		2023-2024 The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	TeachingMethod	AssessmentMethod
the first	2	Receptivity and understanding	Phases of the Abbasid call / Reasons for the victory of the Abbasid army in Khorasan	The lecture	Oral and written tests
The second	2	Receive and discuss	Control of Iraq/Caliphs of the first Abbasid era	The lecture	Oral and written tests
the third	2	Receive and discuss	Battle of Al-Zab / Siege of Wasit / Control of the Levant / Abu Jaafar Al-Mansur	The lecture	Exams
the fourth	2	Receive and discuss	Internal conditions/Abdullah bin Ali's rebellion/getting rid of Abu Muslim al-Khorasani	The lecture	Real-time tests
Fifth	2	Receive and discuss	The borders during the era of Abu Jaafar / Muhammad Al-Mahdi / Al-Kharraj during the era of Muhammad Al-Mahdi	The lecture	the exams
VI	2	Receive and discuss	Intervention in the Harem / Musa Al-Hadi / Harun Al-Rashid	The lecture	daily exams
Seventh	2	Receive and discuss	The Barmakids and their Nakba / Crown Prince / The conflict between Al-Amin and Al-Mamun	The lecture	Oral and written tests
VIII	2	Receive and discuss	The Mu'tazilites / Al-Mu'tasim Billah / eliminated Babak Al-Khurami and Al-Maziyar bin Qarin	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The one who trusts in God / The one who trusts in God / The increase of Turkish influence / The assassination of Al-Mutawakkil	The lecture	Exams
The tenth	2	Receive and discuss	Alawite Abbasid relations / Al-Muntasir Billah / Al-Musta'in Billah	The lecture	the exams
eleventh	2	Receive and discuss	The one who cherishes God / the one who is guided by God / the one who relies on God / / the one who relies on God	The lecture	the exams
twelveth	2	Receive and discuss	The Zanj / Qarmatian / God-sufficient revolution	The lecture	Exams
Thirteenth	2	Receive and discuss	The one who is powerful in God / the conqueror in God / who is satisfied with God	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The one who fears God / the one who is satisfied with God / the Abbasid army and its members	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Cultural data, building Baghdad and building Samarra	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
6- Use easy methods to deliver the material.
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of the Abbasid Caliphate	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	Informing students about the Arab-Islamic civilization This knowledge provides them with a basic information base for teaching the subject
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any	Specialization		Scientific rank
the permanent	personnel		private	general	

the permanent	personnel			Abbasid history	Islamic history	Doctor teacher

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

Islamic history in the Abbasid era / Dr. Tarek Fathi Sultan

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of the Abbasid Caliphate		2023-2024 The Two

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	TeachingMethod	AssessmentMethod
the first	2	Receptivity and understanding	The country of Daylam and its relationship with the Islamic State, the emergence of the Buyids and the establishment of their state	The lecture	Oral and written tests
The second	2	Receive and discuss	The role of the Buyids in obliterating the Islamic personality	The lecture	Oral and written tests
the third	2	Receive and discuss	Official and popular resistance to the Buyid occupation	The lecture	Exams
the fourth	2	Receive and discuss	The role of the Ayaran, the Shattar, and the Arab families in resisting Buyid influence	The lecture	Real-time tests
Fifth	2	Receive and discuss	The weakness of Buyid influence and its fall in 447 AH	The lecture	the exams
VI	2	Receive and discuss	The emergence of the Seljuks and their movement in Khorasan	The lecture	daily exams
Seventh	2	Receive and discuss	Establishment of the Seljuk Emirate and their occupation of Baghdad	The lecture	Oral and written tests
VIII	2	Receive and discuss	The era of powerful sultans	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The role of the Seljuks in obliterating the Arab character	The lecture	Exams
The tenth	2	Receive and discuss	Official and popular resistance to the Seljuk occupation	The lecture	the exams
eleventh	2	Receive and discuss	Factors of the weakness, dissolution and collapse of the Seljuk emirate	The lecture	the exams
twelveth	2	Receive and discuss	The Crusades, the reasons and motives for the invasion of the East	The lecture	Exams
Thirteenth	2	Receive and discuss	Crusades towards the Islamic East	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The emergence of the Mongols and their control over the Islamic world	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The Mongol attack on Iraq and the overthrow of Baghdad 656 AH	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
6- Use easy methods to deliver the material.
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

Program structure	Number of courses	Study unit	percentage	* comments
Enterprise requirements	45	45		Basic course
College requirements	Yes			
Department requirements	Yes			
summer training	nothing			
Other				

*Notes may include whether the course is core or elective.

7. Program description

Year/level	Course or course code	Name of the course or course	Credit hours	
The one / 2024-2023	AA3414	The History of Modern Iraq 1258-1914	theoretical	32

8. Expected learning outcomes of the program

Knowledge

	taeraf altalabat ealaa ahimiat eilm altaarikh eamatan watarikh aleiraq alhadith khasatan fi hayaatihim alkhasat min khilal almawdueat alati yatanawaluha wajaealahum ladayhim alqudrat ealaa aistikhdam almawdueat w almafahim alati tama tadrisuha lahum fi hayaatihim almihniat baed takharujihim wamumarasat mihnat altadris , watanmiat maharat alnaqd aleilmii tashjie maharat altafkir alnaaqid ladaa altalabat fi albahth aleilmii w tanmiat maharat altafkir aleilmii w tanmiat maharat alhiwar walmunaqasha .
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	Ph.D

Professional development

Orienting new faculty members

Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

Enas Saadi Abdullah, Modern History of Iraq 1258-1914

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	The History of Modern Iraq 1258-1914		2023-2024 The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	TeachingMethod	Assessment Method
the first	2	Receptivity and understanding	suqut alkhilafat aleabaasia	The lecture	Oral and written tests
The second	2	Receive and discuss	Ilkhanid rule in Iraq	The lecture	Oral and written tests
the third	2	Receive and discuss	Popular resistance to the Mongol occupation	The lecture	Exams
the fourth	2	Receive and discuss	Al-Jalairi rule of Iraq 1335-1411	The lecture	Real-time tests
Fifth	2	Receive and discuss	alhamlat almaghuliat althaaniat biqiadat timurlinik	The lecture	the exams
VI	2	Receive and discuss	hakm 'usrati alqaruh quickly walk quietly 1411_1508	The lecture	daily exams
Seventh	2	Receive and discuss	al hokm alsafawiu fi aleiraq al awal 1508_1534	The lecture	Oral and written tests
VIII	2	Receive and discuss	nash'at aldawlat alsafwiat waleuthmania	The lecture	Oral and written exams
The ninth	2	Receive and discuss	_alsirae aleuthmanii _ alsafawi waineikasatiha ealaa aleiraq	The lecture	Exams
The tenth	2	Receive and discuss	_al'iidarat aleuthmaniat fi aleiraq	The lecture	the exams
eleventh	2	Receive and discuss	_hamlat sulayman alqanunii ealaa aleiraq eam 1534 al'asbab walnatayij	The lecture	the exams
twelveth	2	Receive and discuss	almueahadat aleuthmaniat _ alsafwiat wataswiat mashakilihima fi aleiraqi	The lecture	Exams
Thirteenth	2	Receive and discuss	ainqilab bakr swbashi fi al iraq 1623 al asbab w natayij	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	muabannhadat alzihab eam 1639	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	al 'awdae aleamat lileiraq lilmudat 1639_1704	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
6- Use easy methods to deliver the material.
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	The History of Modern Iraq 1258-1914	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program

Knowledge

	taeraf altalabat ealaa ahimiat eilm altaarikh eamatan watarikh aleiraq alhadith khasatan fi hayaatihim alkhasat min khilal almawdueat alati yatanawaluha wajaealahum ladayhim alqudrat ealaa aistikhdam almawdueat w almafahim alati tama tadrisuha lahum fi hayaatihim almihniat baed takharujihim wamumarasat mihnat altadris , watanmiat maharat alnaqd aleilmii tashjie maharat altafkir alnaaqid ladaa altalabat fi albahth aleilmii w tanmiat maharat altafkir aleilmii w tanmiat maharat alhiwar walmunaqasha .
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	Ph.D

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

Enas Saadi Abdullah, Modern History of Iraq 1258-1914

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	The History of Modern Iraq 1258-1914		2023-2024 The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	**Mamluk dynasty in Baghdad 1704-1831**	The lecture	Oral and written tests
The second	2	Receive and discuss	**The Galilean family in Mosul 1726-1833**	The lecture	Oral and written tests
the third	2	Receive and discuss	**The Afrasiab family in Basra 1596-1662**	The lecture	Exams
the fourth	2	Receive and discuss	**Babaniya family in Sulaymaniyah**	The lecture	Real-time tests
Fifth	2	Receive and discuss	**Nader Khan's campaign against Iraq 1733**	The lecture	the exams
VI	2	Receive and discuss	**Shah campaigned against Mosul in 1743**	The lecture	daily exams
Seventh	2	Receive and discuss	European interests in Iraq	The lecture	Oral and written tests
VIII	2	Receive and discuss	British influence in Iraq	The lecture	Oral and written exams
The ninth	2	Receive and discuss	**French influence in Iraq**	The lecture	Exams
The tenth	2	Receive and discuss	**Settlement of problems between the Ottoman Empire and the Safavid Empire (First and Second Treaties of Erzurum)**	The lecture	the exams
eleventh	2	Receive and discuss	**The era of reforms and regulations in the Ottoman Empire**	The lecture	the exams
twelveth	2	Receive and discuss	**Midhat Pasha and his most prominent reforms in Iraq 1869-1872**	The lecture	Exams
Thirteenth	2	Receive and discuss	**Intellectual movement in Iraq**	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	**Education in Iraq during the Ottoman era**	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	**The British occupation of Iraq: causes and administration 1914-1918**	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
6- Use easy methods to deliver the material.
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of Europe in the nineteenth century	AA3414	The one / ٢٠٢٣-٢٠٢٤

8. Expected learning outcomes of the program	
Knowledge	
	Introducing students to the history of Europe since the beginning of the Renaissance -Developing students' skills in analysis and deduction
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff	Special requirements/s (kills (if any	Specialization	Scientific rank

the permanent	**personnel**			**private**	**general**	
the permanent	personnel			History is recent	History is recent	assistant teacher

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣

Muhammad Muhammad Salih, The History of Europe in the Renaissance until the French .(Revolution 1500-1789, (Baghdad, Dar Al-Jahiz, 1981

Lectures on the history of Europe in the Renaissance until the end of the French Revolution, - printed manuscript, by Professor Dr. Hashem Saleh Mahdi Al-Tikriti, College of Arts - University of Baghdad, 2018..

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of Europe in the nineteenth century		2023-2024 The One

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	**French Revolution**	The lecture	Oral and written tests
The second	2	Receive and discuss	**Causes of the French Revolution**	The lecture	Oral and written tests
the third	2	Receive and discuss	**Stages of the French Revolution**	The lecture	Exams
the fourth	2	Receive and discuss	**Results of the French Revolution**	The lecture	Real-time tests
Fifth	2	Receive and discuss	**Napoleonic Wars 1805-1815**	The lecture	the exams
VI	2	Receive and discuss	**Napoleon's internal policy**	The lecture	daily exams
Seventh	2	Receive and discuss	**Napoleon's foreign policy**	The lecture	Oral and written tests
VIII	2	Receive and discuss	**The end of Napoleon**	The lecture	Oral and written exams
The ninth	2	Receive and discuss	**Russia during the reign of Alexander I, 1801-1825**	The lecture	Exams
The tenth	2	Receive and discuss	**Russia during the reign of Nicholas I 1825-1855**	The lecture	the exams
eleventh	2	Receive and discuss	**Alexander II 1855-1881**	The lecture	the exams
twelveth	2	Receive and discuss	**Alexander III1881-1894**	The lecture	Exams
Thirteenth	2	Receive and discuss	**Austrian foreign policy 1809-1848**	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	**Austria 1815-1820**	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	**The final test**	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
6- Use easy methods to deliver the material.
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of Europe in the nineteenth century	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	Introducing students to the history of Europe since the beginning of the Renaissance -Developing students' skills in analysis and deduction
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any	Specialization		Scientific rank
the permanent	personnel		private	general	

the permanent	personnel			History is recent	History is recent	assistant teacher

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣

Muhammad Muhammad Salih, The History of Europe in the Renaissance until the French .(Revolution 1500-1789, (Baghdad, Dar Al-Jahiz, 1981

Lectures on the history of Europe in the Renaissance until the end of the French Revolution, - printed manuscript, by Professor Dr. Hashem Saleh Mahdi Al-Tikriti, College of Arts - University of Baghdad, 2018..

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of Europe in the nineteenth century		2023-2024 The One

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	**The Irish Affair 1801-1916**	The lecture	Oral and written tests
The second	2	Receive and discuss	**British policy towards India 1857-1916**	The lecture	Oral and written tests
the third	2	Receive and discuss	**Ottoman-Russian relations**	The lecture	Exams
the fourth	2	Receive and discuss	**Crimean War 1853-1856**	The lecture	Real-time tests
Fifth	2	Receive and discuss	**The Russo-Ottoman War of 1877-1878**	The lecture	the exams
VI	2	Receive and discuss	**Italy from the Congress of Vienna until the achievement of unification 1815-1870**	The lecture	daily exams
Seventh	2	Receive and discuss	**Prussia and its role in achieving German unity 1862-1871**	The lecture	Oral and written tests
VIII	2	Receive and discuss	**French Republic 1871-1914**	The lecture	Oral and written exams
The ninth	2	Receive and discuss	**International alliances**	The lecture	Exams
The tenth	2	Receive and discuss	**Britain during the Victorian era 1837-1901**	The lecture	the exams
eleventh	2	Receive and discuss	**Domestic politics**	The lecture	the exams
twelveth	2	Receive and discuss	**Foreign Policy**	The lecture	Exams
Thirteenth	2	Receive and discuss	**Ottoman policy in the Balkans**	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	**Wars with Austria**	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	**The final test**	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
6- Use easy methods to deliver the material.
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. **Programmatic accreditation**
Nothing

5. **Other external influences**
nothing

6. **Program structure**				
*** comments**	**percentage**	**Study unit**	**Number of courses**	**Program structure**
Basic course		45	45	**Enterprise requirements**
			Yes	**College requirements**
			Yes	**Department requirements**
			nothing	**summer training**
				Other

*Notes may include whether the course is core or elective.

7. **Program description**				
Credit hours		**Name of the course or course**	**Course or course code**	**Year/level**
32	**theoretical**	Geography of Iraq	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	A: Students learn about the importance of history in general and the concept and objectives of the history of Europe in the Middle Ages in particular B: Students become familiar with the role of general history in their private lives through the topics it covers A: Making students have the ability to use the topics and concepts taught to them in their professional lives after they graduate and practice the teaching profession.
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Whter resurses	physical Geography	Ph.D

Professional development

Orienting new faculty members

Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

Geography of Iraq, Dr. Khattab Sakkar Al-Ani

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Geography of Iraq		2023-2024 The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Introduction to the natural and human geography of Iraq	The lecture	Oral and written tests
The second	2	Receive and discuss	The qualitative importance of the site to Iraq	The lecture	Oral and written tests
the third	2	Receive and discuss	Geological structure and surface	The lecture	Exams
the fourth	2	Receive and discuss	Climate of Iraq	The lecture	Real-time tests
Fifth	2	Receive and discuss	Soils in Iraq	The lecture	the exams
VI	2	Receive and discuss	Natural plant	The lecture	daily exams
Seventh	2	Receive and discuss	Population and factors affecting their geographical distribution	The lecture	Oral and written tests
VIII	2	Receive and discuss	First month exam	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Population growth and urbanization	The lecture	Exams
The tenth	2	Receive and discuss	The economic development reality in Iraq	The lecture	the exams
eleventh	2	Receive and discuss	Agricultural development, industrial development and transportation methods	The lecture	the exams
twelveth	2	Receive and discuss	Environmental problems in Iraq	The lecture	Exams
Thirteenth	2	Receive and discuss	Pollution of all kinds in Iraq	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Second month exam	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Dust phenomena and soil salinity	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. **Programmatic accreditation**
Nothing

5. **Other external influences**
nothing

6. **Program structure**				
*** comments**	**percentage**	**Study unit**	**Number of courses**	**Program structure**
Basic course		45	45	**Enterprise requirements**
			Yes	**College requirements**
			Yes	**Department requirements**
			nothing	**summer training**
				Other

*Notes may include whether the course is core or elective.

7. **Program description**				
Credit hours		**Name of the course or course**	**Course or course code**	**Year/level**
32	**theoretical**	Philosophy of history	AA3414	The one / ٢٠٢٣-٢٠٢٤

8. **Expected learning outcomes of the program**	
	Knowledge
	A: Students become familiar with the concept of philosophy, its types, branches, and goals B: Students become familiar with the

	role of philosophy and its relationship with other sciences A: Making students have the ability to develop the human self and develop them to create solutions to problems D: Opening human understanding of the world around him and even human nature E: Instilling religious faith in students based on rational foundations. And: It enhances the possession of philosophical and scientific culture and the ability to accurately express, logical and rigorous intellectual alertness, and self-monitoring during philosophical dialogue, expression and thinking..
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History of Andalusia	Islamic history	Assistant Professor

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

Philosophy of History - Hashem Yahya Al-Mallah

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Philosophy of history		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Philosophy of history: the concept of the term and its origin and evolution	The lecture	Oral and written tests
The second	2	Receive and discuss	The concept of history science and its significance, the basic directions of the term history	The lecture	Oral and written tests
the third	2	Receive and discuss	The relationship between science, philosophy and history	The lecture	Exams
the fourth	2	Receive and discuss	The relationship between science, philosophy and history	The lecture	Real-time tests
Fifth	2	Receive and discuss	Areas of interest in philosophy	The lecture	the exams
VI	2	Receive and discuss	Interpretation of the Great Divine Religions of History	The lecture	daily exams
Seventh	2	Receive and discuss	Geographical factor theory and the most prominent philosophers who represented it	The lecture	Oral and written tests
VIII	2	Receive and discuss	Ethnic interpretation of history	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The relationship between science, philosophy and history	The lecture	Exams
The tenth	2	Receive and discuss	Nazi, fascist and Zionist interpretation of history	The lecture	the exams
eleventh	2	Receive and discuss	The relationship between science, philosophy and history	The lecture	the exams
twelveth	2	Receive and discuss	Individual Factor Theory - Heroic	The lecture	Exams
Thirteenth	2	Receive and discuss	The relationship between science, philosophy and history	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Social perspective of history	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.
2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
6- Use easy methods to deliver the material.
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Philosophy of history	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	A: Students become familiar with the concept of philosophy, its types, branches, and goals B: Students become familiar with the role of philosophy and its relationship with other sciences

	A: Making students have the ability to develop the human self and develop them to create solutions to problems D: Opening human understanding of the world around him and even human nature E: Instilling religious faith in students based on rational foundations. And: It enhances the possession of philosophical and scientific culture and the ability to accurately express, logical and rigorous intellectual alertness, and self-monitoring during philosophical dialogue, expression and thinking..
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History of Andalusia	Islamic history	Assistant Professor

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

Philosophy of History - Hashem Yahya Al-Mallah

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Philosophy of history		2023-2024 The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Infrastructures and superstructures (base and pyramid theory)	The lecture	Oral and written tests
The second	2	Receive and discuss	Historical determinism and the stages of development of human society	The lecture	Oral and written tests
the third	2	Receive and discuss	Characteristics of the feudal economic system	The lecture	Exams
the fourth	2	Receive and discuss	Factors of the emergence of the capitalist system	The lecture	Real-time tests
Fifth	2	Receive and discuss	Marxism and political economy	The lecture	the exams
VI	2	Receive and discuss	Civilized interpretation of history	The lecture	daily exams
Seventh	2	Receive and discuss	The cultural interpretation of history according to Ibn Khaldun	The lecture	Oral and written tests
VIII	2	Receive and discuss	The cultural interpretation of history according to Vico	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Vico and the civilizational cycle in the balance of money	The lecture	Exams
The tenth	2	Receive and discuss	The cultural cycle according to the German philosopher Oswald Spengler	The lecture	the exams
eleventh	2	Receive and discuss	Contemporaneity and symmetry between civilizations	The lecture	the exams
twelveth	2	Receive and discuss	The cultural interpretation according to Arnold Toynbee	The lecture	Exams
Thirteenth	2	Receive and discuss	Toynbee's challenge and response theory	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The most important criticisms directed at Ewenby's theory	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Teaching curricula and methods	AA3414	The one / ٢٠٢٣-٢٠٢٤

8. Expected learning outcomes of the program

	Knowledge
	Teaching students to think and scientific thinking skills, how to write research, extract notes, classify them, and draw conclusions, the goals of education, the content of the curriculum, and introduce students to using modern teaching methods,

	skills, and methods.
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Methods of teaching the Arabic language	Educational and psychological sciences	assistant teacher

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

Modern curricula and teaching strategies / A.M.D. Nidaa Muhammad Baqir Al-Yasiri and Prof. Dr. Muhammad Ali Habib Al-Moussawi

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Teaching curricula and methods		2023-2024 The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The concept of scientific thinking and the characteristics of scientific thinking	The lecture	Oral and written tests
The second	2	Receive and discuss	Classification of scientific thinking skills	The lecture	Oral and written tests
the third	2	Receive and discuss	Elements of the curriculum system.	The lecture	Exams
the fourth	2	Receive and discuss	Educational objectives, content and pedagogical objectives.	The lecture	Real-time tests
Fifth	2	Receive and discuss	Sources for deriving educational goals and objectives and the foundations for choosing educational goals.	The lecture	the exams
VI	2	Receive and discuss	Goal levels and goal classification	The lecture	daily exams
Seventh	2	Receive and discuss	Content and content selection process	The lecture	Oral and written tests
VIII	2	Receive and discuss	Teaching methods related to cognitive theories	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Teaching methods, definition of strategy, and factors affecting the choice of teaching methods	The lecture	Exams
The tenth	2	Receive and discuss	The lecture method, the advantages and disadvantages of the lecture method, and when to use the lecture method	The lecture	the exams
eleventh	2	Receive and discuss	Discovery learning strategy, definition of discovery, importance of discovery learning, and methods of discovery learning	The lecture	the exams
twelveth	2	Receive and discuss	Method of solving problems, definition of the problem, steps of how to solve the	The lecture	Exams

			problem, and difficulties in solving the problem		
Thirteenth	2	Receive and discuss	Brainstorming method and the importance of brainstorming	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Concept mapping method and teaching methods linked to behavioral theories. Definition of self-learning	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The importance of self-learning, the goals of self-learning, and the comparison between traditional education and self-learning	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.
.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. **Programmatic accreditation**
Nothing

5. **Other external influences**
nothing

6. **Program structure**				
*** comments**	**percentage**	**Study unit**	**Number of courses**	**Program structure**
Basic course		45	45	**Enterprise requirements**
			Yes	**College requirements**
			Yes	**Department requirements**
			nothing	**summer training**
				Other

*Notes may include whether the course is core or elective.

7. **Program description**				
Credit hours		**Name of the course or course**	**Course or course code**	**Year/level**
32	**theoretical**	Measurement and evaluation	AA3414	The Two / 0202-0202

8. **Expected learning outcomes of the program**	
	Knowledge
	-Informing students about the history of the contemporary world and the historical events that occurred in it Benefit from world history experiences

	Developing students' skills in analysis and deduction
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group **.**dialogue among students **.3** - Application of the lesson by students **.4** - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis.**.**

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s)kills (if any		Specialization		Scientific rank
the permanent	**personnel**			**private**	**general**	
the permanent	personnel			Measurement and evaluation	Measurement and evaluation	P.H.D

Professional development

Orienting new faculty members

Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

University measurement and evaluation book

Written by Abdul Hussein Razouki and Yassin Hamid Ayal

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				**Skills**				**Knowledge**				**Basic or ?optional**	**Course Name**	**Course Code**	**Year/level**
4**C**	3**C**	2**C**	1**C**	4**B**	3**B**	2**B**	1**B**	4**A**	3A	A2	1**A**				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Measurement and evaluation		2023-2024 The Four

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessmen tMethod
the first	2	Receptivity and understandi ng	**The development of measurement and evaluation**	The lecture	Oral and written tests
The second	2	Receive and discuss	**the concept of testing The concept of evaluation and evaluatio**	The lecture	Oral and written tests
the third	2	Receive and discuss	**the concept of measurement and evaluation**	The lecture	Exams
the fourth	2	Receive and discuss	**The relationship between measurement**	The lecture	Real-time tests
Fifth	2	Receive and discuss	**testing and evaluation Psychometric properties Types of calendar**	The lecture	the exams
VI	2	Receive and discuss	**measuring scales The role of evaluation in improving**	The lecture	daily exams
Seventh	2	Receive and discuss	**the educational process Teaching**	The lecture	Oral and written tests
VIII	2	Receive and discuss	**objectives Measurement and evaluation and their relationship to goal levels**	The lecture	Oral and written exams
The ninth	2	Receive and discuss	**Achievement test, steps for constructing the achievement test**	The lecture	Exams
The tenth	2	Receive and discuss	**Preparing a table of specifications Statistical analysis of the essay test**	The lecture	the exams
eleventh	2	Receive and discuss	**Types of achievement tests, essay tests.**	The lecture	the exams
twelveth	2	Receive and discuss	**Objective tests, correction keys Specifications of a good test**	The lecture	Exams
Thirteenth	2	Receive and discuss	**its types of validity, reliability and methods of calculating it**	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	**clarity and objectivity**	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	**Evaluation other than achievement tests**	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	English Language	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	Teaching the basic principles of the English language and working to develop the language by studying the grammar. Develop English language through

	the development of four skills.
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Language	English Language	assistant teacher

Professional development

Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

English- Headway – Upper Intermediate

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	English Language		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	**Unit One**	The lecture	Oral and written tests
The second	2	Receive and discuss	**Unit Two**	The lecture	Oral and written tests
the third	2	Receive and discuss	**Unit Three**	The lecture	Exams
the fourth	2	Receive and discuss	**Unit Four**	The lecture	Real-time tests
Fifth	2	Receive and discuss	**Unit Five**	The lecture	the exams
VI	2	Receive and discuss	**Unit Six**	The lecture	daily exams
Seventh	2	Receive and discuss	**Unit Seven**	The lecture	Oral and written tests
VIII	2	Receive and discuss	**Unit Eight**	The lecture	Oral and written exams
The ninth	2	Receive and discuss	**Unit Nine**	The lecture	Exams
The tenth	2	Receive and discuss	**Unit Ten**	The lecture	the exams
eleventh	2	Receive and discuss	**Unit Eleven**	The lecture	the exams
twelveth	2	Receive and discuss	**Unit Twelve**	The lecture	Exams
Thirteenth	2	Receive and discuss	**Unit thirteen**	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	**Unit Fourteen**	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	**Unit fifteen**	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	observation	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	-Providing the student with the skills and methods necessary for a successful teaching process, which increases the effectiveness of the teacher and increases the educational return in general
	Skills

	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Abbasid history	Islamic history	prof

Professional development

Orienting new faculty members

Professional development for faculty members

12.	**Acceptance criterion**

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13.	**The most important sources of information about the program**

The Contemporary World Between Two Wars 19-91 - Muhammad Al Tuwarish .

History of the Contemporary World - Ismail Ahmed Yaghi

The contemporary world and international conflicts - Abdul Khalif Abdullah

14.	Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	observation		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessmen tMethod
the first	2	Receptivity and understandi ng	Practical education in teacher preparation programs	The lecture	Oral and written tests
The second	2	Receive and discuss	Fundamentals of viewing. Types of viewing	The lecture	Oral and written tests
the third	2	Receive and discuss	Application/calendar types	The lecture	Exams
the fourth	2	Receive and discuss	Calendar purposes	The lecture	Real-time tests
Fifth	2	Receive and discuss	Watching and its importance. Always watch	The lecture	the exams
VI	2	Receive and discuss	The viewing process and how to configure a window analysis process	The lecture	daily exams
Seventh	2	Receive and discuss	A mechanism for interaction between parties in the viewing process	The lecture	Oral and written tests
VIII	2	Receive and discuss	Planning (setting educational goals and behavioral goal conditions)	The lecture	Oral and written exams
The ninth	2	Receive and discuss	A field visit to schools for the purpose of viewing	The lecture	Exams
The tenth	2	Receive and discuss	Each student writes a report	The lecture	the exams
eleventh	2	Receive and discuss	Its application lessons are performed by the student	The lecture	the exams
twelveth	2	Receive and discuss	Its application lessons are performed by the student	The lecture	Exams
Thirteenth	2	Receive and discuss	Its application lessons are performed by the student	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Its application lessons are performed by the student	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Its application lessons are performed by the student	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Contemporary History of the Arab countries	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	-Informing students about the history of the Arab countries since the outbreak of World War I -Developing students' skills in analysis and deduction Giving students a lesson, as while studying the glories of the Arabs and

	their resistance to European colonialism, he also learns about their defeats and their moments of weakness, and is aware of the reasons and factors that led to this and that, and then follows in the footsteps of the righteous predecessors, and at the same time learns about the mistakes that some people made in the past, so he does not repeat them. . - Educating and alerting generations to the dangers of the Zionist movement to the Arab identity of the peoples of the region and the threats posed by the Zionist presence in Palestine.
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	prof

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

١٣. The most important sources of information about the program

Jassim Muhammad Hassan Al-Adul and others, History of the Contemporary Arab World .

Raafat Al-Sheikh, Contemporary Arab History

Zaid Al-Fayyad, The Question of Palestine

Kamal Al-Salibi, History of Lebanon

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Contemporary History of the Arab countries		2023-2024 The One

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessmen tMethod
the first	2	Receptivity and understandi ng	**The first beginnings of Arab nationalism**	The lecture	Oral and written tests
The second	2	Receive and discuss	**Arab Conference in Paris 1913**	The lecture	Oral and written tests
the third	2	Receive and discuss	**Arab intellectual trends**	The lecture	Exams
the fourth	2	Receive and discuss	**The Sykes-Picot Agreement and its impact on the future of the Arabs**	The lecture	Real-time tests
Fifth	2	Receive and discuss	**The Great Arab Revolt of 1916**	The lecture	the exams
VI	2	Receive and discuss	**The Arabs and the peace conference in Paris 1919**	The lecture	daily exams
Seventh	2	Receive and discuss	**The King-Crane Commission and the Mandate System**	The lecture	Oral and written tests
VIII	2	Receive and discuss	**The Arab government in Damascus 1918-1920**	The lecture	Oral and written exams
The ninth	2	Receive and discuss	**Syrian revolution 1925**	The lecture	Exams
The tenth	2	Receive and discuss	**The 1919 revolution in Egypt**	The lecture	the exams
eleventh	2	Receive and discuss	**Jordan and the British Mandate**	The lecture	the exams
twelveth	2	Receive and discuss	**Declaration of the State of Greater Lebanon**	The lecture	Exams
Thirteenth	2	Receive and discuss	**Palestine in the First World War**	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	**Buraq Revolution 1929- 1936**	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	**Revolution Partition resolution and declaration of the State of Israel**	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Contemporary History of the Arab countries	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	-Informing students about the history of the Arab countries since the outbreak of World War I -Developing students' skills in analysis and deduction Giving students a lesson, as while

	studying the glories of the Arabs and their resistance to European colonialism, he also learns about their defeats and their moments of weakness, and is aware of the reasons and factors that led to this and that, and then follows in the footsteps of the righteous predecessors, and at the same time learns about the mistakes that some people made in the past, so he does not repeat them. . - Educating and alerting generations to the dangers of the Zionist movement to the Arab identity of the peoples of the region and the threats posed by the Zionist presence in Palestine.
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	prof

Professional development

Orienting new faculty members

Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .١٣

Jassim Muhammad Hassan Al-Adul and others, History of the Contemporary Arab World .

Raafat Al-Sheikh, Contemporary Arab History

Zaid Al-Fayyad, The Question of Palestine

Kamal Al-Salibi, History of Lebanon

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Contemporary History of the Arab countries		2023-2024 The One

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessmen tMethod
the first	2	Receptivity and understandi ng	**The development of the national movement in Libya - Omar Al-**	The lecture	Oral and written tests
The second	2	Receive and discuss	**Mukhtar's revolution Political developments in Sudan and the 1924 revolution**	The lecture	Oral and written tests
the third	2	Receive and discuss	**The National Movement in Morocco**	The lecture	Exams
the fourth	2	Receive and discuss	**Abdul Karim Al-Khattabi's revolution**	The lecture	Real-time tests
Fifth	2	Receive and discuss	**The British occupation of Egypt and the 1919 revolution**	The lecture	the exams
VI	2	Receive and discuss	**Political developments in Egypt during monarchy**	The lecture	daily exams
Seventh	2	Receive and discuss	**The 1952 revolution in Egypt: causes and results**	The lecture	Oral and written tests
VIII	2	Receive and discuss	**The 1952 revolution in Egypt: causes and results**	The lecture	Oral and written exams
The ninth	2	Receive and discuss	**Egypt during the Republican rule 1952-1958**	The lecture	Exams
The tenth	2	Receive and discuss	**The development of the national movement in Algeria**	The lecture	the exams
eleventh	2	Receive and discuss	**The development of the national movement in Algeria**	The lecture	the exams
twelveth	2	Receive and discuss	**Algeria Revolution 1954 causes and consequences**	The lecture	Exams
Thirteenth	2	Receive and discuss	**Algerian independence in 1962 Political developments in Tunisia**	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	**The development of the Tunisian national movement**	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	**Tunisia's independence**	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of the Americas	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

Knowledge

	A- Introducing students to the importance of studying the history of the Americas B- Introducing students to the historical C- Benefiting from the history of the American peoples and how some of these countries were able to advance the economic and social reality
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	Assistant Professor

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

١٣. The most important sources of information about the program

Abdel Majeed Na'ani, the modern and contemporary history of the United States of America, Abdel Fattah Hassan Abu Aliya, the history of the Americas and the political formation of the United States of America

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of the Americas		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Geographical explorations and discovery of the American continent	The lecture	Oral and written tests
The second	2	Receive and discuss	British colonies in North America	The lecture	Oral and written tests
the third	2	Receive and discuss	Methods of government and political conditions in the British colonies	The lecture	Exams
the fourth	2	Receive and discuss	Economic and social conditions and the growth of national spirit	The lecture	Real-time tests
Fifth	2	Receive and discuss	The American Constitution and state building	The lecture	the exams
VI	2	Receive and discuss	War of Independence 1775-1783	The lecture	daily exams
Seventh	2	Receive and discuss	American Civil War 1816-1865	The lecture	Oral and written tests
VIII	2	Receive and discuss	The emergence of the United States of America as the superpower in the twentieth century.	The lecture	Oral and written exams
The ninth	2	Receive and discuss	French colonies in the far north	The lecture	Exams
The tenth	2	Receive and discuss	French-British rivalry	The lecture	the exams
eleventh	2	Receive and discuss	Relationship with Native Americans	The lecture	the exams
twelveth	2	Receive and discuss	Fur and leather traders	The lecture	Exams
Thirteenth	2	Receive and discuss	The French role in the War of Independence	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Growth and aging in the United States of	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual

differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of the Americas	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program

Knowledge

	A- Introducing students to the importance of studying the history of the Americas B- Introducing students to the historical C- Benefiting from the history of the American peoples and how some of these countries were able to advance the economic and social reality
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	Assistant Professor

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

١٣. The most important sources of information about the program

Abdel Majeed Na'ani, the modern and contemporary history of the United States of America, Abdel Fattah Hassan Abu Aliya, the history of the Americas and the political formation of the United States of America

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of the Americas		2023-2024
															The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	General conditions in the Latin American continent	The lecture	Oral and written tests
The second	2	Receive and discuss	European colonial exploitation	The lecture	Oral and written tests
the third	2	Receive and discuss	American colonial exploitation	The lecture	Exams
the fourth	2	Receive and discuss	The French-English conflict in America	The lecture	Real-time tests
Fifth	2	Receive and discuss	Political developments in Latin America before World War II	The lecture	the exams
VI	2	Receive and discuss	Cuba	The lecture	daily exams
Seventh	2	Receive and discuss	Chile	The lecture	Oral and written tests
VIII	2	Receive and discuss	Brazil	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Venezuelan revolution	The lecture	Exams
The tenth	2	Receive and discuss	Panama Canal issue	The lecture	the exams
eleventh	2	Receive and discuss	Dominican Republic case	The lecture	the exams
twelveth	2	Receive and discuss	Mexico Revolution	The lecture	Exams
Thirteenth	2	Receive and discuss	Political developments in Latin America after World War II	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Political developments in Brazil after World War II	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of Islamic states	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	Introducing the student to the geography of the Islamic Maghreb Introducing the student to the states that emerged in the Islamic Maghreb Introducing the student to the political and civilizational

Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Abbasid history	Islamic history	Assistant Professor

Professional development

Orienting new faculty members

Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program
Islamic states in Morocco / Muhammad Kamal Shabana .

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of Islamic states		2023-2024
															The One

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessmen tMethod
the first	2	Receptivity and understandi ng	**A brief overview of the emergence of Islamic states, what are the factors that helped in their emergence, and the goals and objectives .of studying this subject**	The lecture	Oral and written tests
The second	2	Receive and discuss	**Emirates of the Levant (Tahiri Emirate)**	The lecture	Oral and written tests
the third	2	Receive and discuss	**The Saffarid Emirate**	The lecture	Exams
the fourth	2	Receive and discuss	**The Samanid Emirate**	The lecture	Real-time tests
Fifth	2	Receive and discuss	**The Zaidi emirate**	The lecture	the exams
VI	2	Receive and discuss	**The visiting emirate**	The lecture	daily exams
Seventh	2	Receive and discuss	**The Ghaznavid emirate**	The lecture	Oral and written tests
VIII	2	Receive and discuss	**Al-Khwarizmians**	The lecture	Oral and written exams
The ninth	2	Receive and discuss	**The geographical and social environment of the Maghreb countries, the spread of Islam in the Maghreb countries**	The lecture	Exams
The tenth	2	Receive and discuss	**Emirates of Morocco / Tropical Emirate**	The lecture	the exams
eleventh	2	Receive and discuss	**Rustamiya Emirate**	The lecture	the exams
twelveth	2	Receive and discuss	**The Idrisid emirate**	The lecture	Exams
Thirteenth	2	Receive and discuss	**Aghlabid emirate**	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	**Emirate of the Almoravids**	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	**The final test**	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	History of Islamic states	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	Introducing the student to the geography of the Islamic Maghreb Introducing the student to the states that emerged in the Islamic Maghreb Introducing the student to the political and civilizational

Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Abbasid history	Islamic history	Assistant Professor

Professional development

Orienting new faculty members

Professional development for faculty members

12. Acceptance criterion
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program
Islamic states in Morocco / Muhammad Kamal Shabana .

14. Program development plan
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of Islamic states		2023-2024
															The Two

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessmen tMethod
the first	2	Receptivity and understandi ng	The geographical and social environment of the Maghreb countries	The lecture	Oral and written tests
The second	2	Receive and discuss	Emirate of the Almoravids	The lecture	Oral and written tests
the third	2	Receive and discuss	Emirate of the Almohads	The lecture	Exams
the fourth	2	Receive and discuss	The most important Moroccan princes and the naval fleet / the emirate of Abd al-Rahman al-Nasser and his relationship with the caliphate	The lecture	Real-time tests
Fifth	2	Receive and discuss	The most prominent caliphs of Morocco	The lecture	the exams
VI	2	Receive and discuss	Naval fleet	The lecture	daily exams
Seventh	2	Receive and discuss	The mini-states of the sects in Andalusia	The lecture	Oral and written tests
VIII	2	Receive and discuss	Islamic countries in Egypt and the Levant/The Hamdanid State	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The Tulunid state	The lecture	Exams
The tenth	2	Receive and discuss	The Ikhshidid state	The lecture	the exams
eleventh	2	Receive and discuss	The Fatimid state	The lecture	the exams
twelveth	2	Receive and discuss	The Ayyubid state Atabek	The lecture	Exams
Thirteenth	2	Receive and discuss	Crusades	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Crusaders' resistance campaigns	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Crusaders' resistance campaigns	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. **Programmatic accreditation**
Nothing

5. **Other external influences**
nothing

6. **Program structure**

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	**Enterprise requirements**
			Yes	**College requirements**
			Yes	**Department requirements**
			nothing	**summer training**
				Other

*Notes may include whether the course is core or elective.

7. **Program description**

Credit hours		Name of the course or course	Course or course code	Year/level
32	**theoretical**	Contemporary history of Iraq	AA3414	The one / 2024-2023

8. **Expected learning outcomes of the program**	
	Knowledge
	1- The student's knowledge and familiarity with the sources of contemporary Iraqi history 2- Students' knowledge of Iraq's political, economic and military history

	3- Knowing the most important events and social and intellectual conditions witnessed in the contemporary history of Iraq 4- Identifying the families, peoples, and countries that competed and occupied Iraq during its modern and contemporary history ٥- Providing students with important information and skills in teaching the subject of modern and contemporary Iraqi history.
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	prof

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

١٣. The most important sources of information about the program

- Jaafar Abbas Hamidi, Contemporary History of Iraq .

Abdul Razzaq Al-Hasani, Iraq's modern political history + history of Iraqi ministries -

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Contemporary history of Iraq		2023-2024
															The One

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessmen tMethod
the first	2	Receptivity and understandi ng	**The first British occupation of Iraq 1914-1918**	The lecture	Oral and written tests
The second	2	Receive and discuss	**The twentieth revolution in Iraq**	The lecture	Oral and written tests
the third	2	Receive and discuss	**British administration in Iraq 1918-1920**	The lecture	Exams
the fourth	2	Receive and discuss	**Faisal's inauguration as King of Iraq 1921-1933**	The lecture	Real-time tests
Fifth	2	Receive and discuss	**Iraqi-British treaties**	The lecture	the exams
VI	2	Receive and discuss	**Iraqi constitution**	The lecture	daily exams
Seventh	2	Receive and discuss	**Mosul problem**	The lecture	Oral and written tests
VIII	2	Receive and discuss	**Establishing political parties in Iraq**	The lecture	Oral and written exams
The ninth	2	Receive and discuss	**The period of King Ghazi's rule 1933-1939**	The lecture	Exams
The tenth	2	Receive and discuss	**Bakr Sidqi's coup 1936 / Death of King Ghazi 1939**	The lecture	the exams
eleventh	2	Receive and discuss	**The impact of World War II on Iraq / Rashid Ali Al-Kilani's movement and Britain's second occupation of Iraq**	The lecture	the exams
twelveth	2	Receive and discuss	**Iraq's role in establishing the League of Arab States 1945**	The lecture	Exams
Thirteenth	2	Receive and discuss	**The Treaty of Portsmouth and Wathba, January 1948 + the Uprising of November 1952**	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	**Baghdad Pact 1955 / Eisenhower's American Project 1957 /**	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	**The Revolution of July 14, 1958 + the Shawwaf Movement in Mosul 1959**	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Contemporary history of Iraq	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	1- The student's knowledge and familiarity with the sources of contemporary Iraqi history 2- Students' knowledge of Iraq's political, economic and military history

	3- Knowing the most important events and social and intellectual conditions witnessed in the contemporary history of Iraq 4- Identifying the families, peoples, and countries that competed and occupied Iraq during its modern and contemporary history ٥- Providing students with important information and skills in teaching the subject of modern and contemporary Iraqi history.
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History is recent	History is recent	prof

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

١٣. The most important sources of information about the program

- Jaafar Abbas Hamidi, Contemporary History of Iraq .

Abdul Razzaq Al-Hasani, Iraq's modern political history + history of Iraqi ministries -

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Contemporary history of Iraq		2023-2024
															The Two

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessmen tMethod
the first	2	Receptivity and understandi ng	**World War II 1939-1945 and its impact on Iraq**	The lecture	Oral and written tests
The second	2	Receive and discuss	**The second British occupation of Iraq 1941**	The lecture	Oral and written tests
the third	2	Receive and discuss	**The events of the Rachid Ali al-Kilani movement**	The lecture	Exams
the fourth	2	Receive and discuss	**Formation of Iraqi ministries 1941-1948**	The lecture	Real-time tests
Fifth	2	Receive and discuss	**Iraqi-British Treaties (Portsmouth 1948)**	The lecture	the exams
VI	2	Receive and discuss	**The supply problem in Iraq during the forties**	The lecture	daily exams
Seventh	2	Receive and discuss	**Iraq's role in establishing the League of Arab States 1945**	The lecture	Oral and written tests
VIII	2	Receive and discuss	**Iraq's foreign policy 1941-1948**	The lecture	Oral and written exams
The ninth	2	Receive and discuss	**Oil and its impact on the Iraqi economy**	The lecture	Exams
The tenth	2	Receive and discuss	**The leap of January 1948, the uprising of November 1952**	The lecture	the exams
eleventh	2	Receive and discuss	**Baghdad Pact 1955, Eisenhower Project 1957**	The lecture	the exams
twelveth	2	Receive and discuss	**Nouri Saeed and his role in contemporary Iraqi history**	The lecture	Exams
Thirteenth	2	Receive and discuss	**Social conditions in Iraq during the period of monarchy (peasant and labor uprisings)**	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	**The revolution of July 14, 1958, its causes and consequences**	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	**Shawwaf movement in Mosul 1959**	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Contemporary world history	AA3414	The one / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	-Informing students about the history of the contemporary world and the historical events that occurred in it Benefit from world history experiences

	Developing students' skills in analysis and deduction
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	**personnel**			**private**	**general**	
the permanent	personnel			History is recent	History is recent	prof

Professional development

Orienting new faculty members

Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

The Contemporary World Between Two Wars 19-91 - Muhammad Al Tuwarish .

History of the Contemporary World - Ismail Ahmed Yaghi

The contemporary world and international conflicts - Abdul Khalif Abdullah

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Contemporary world history		2023-2024
															The One

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessmen tMethod
the first	2	Receptivity and understandi ng	Post-war international developments and the outbreak of the Cold War	The lecture	Oral and written tests
The second	2	Receive and discuss	Manifestations of the Cold War in the world since the 1960s	The lecture	Oral and written tests
the third	2	Receive and discuss	Excessive bipolar system	The lecture	Exams
the fourth	2	Receive and discuss	Political disputes and military confrontations	The lecture	Real-time tests
Fifth	2	Receive and discuss	The Arab region is at the heart of the Cold War	The lecture	the exams
VI	2	Receive and discuss	Observed in the 1967 war	The lecture	daily exams
Seventh	2	Receive and discuss	The direct impact of the Middle East crisis on international relations	The lecture	Oral and written tests
VIII	2	Receive and discuss	Politics, interests and ideology in Africa	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Soviet influence in the Horn of Africa	The lecture	Exams
The tenth	2	Receive and discuss	The American war in Vietnam	The lecture	the exams
eleventh	2	Receive and discuss	International dealing with the Cyprus problem	The lecture	the exams
twelveth	2	Receive and discuss	The shift in American policy towards the communist camp	The lecture	Exams
Thirteenth	2	Receive and discuss	The weakness and collapse of the communist bloc	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The weakness and collapse of the communist bloc 2	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The international situation after the collapse of the communist bloc	The lecture	Exams

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of History and to develop the balance of knowledge in the field of scientific research in the field of History to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

.

3. Program objectives

1- Preparing competent staff in the field of History in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of History and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretical	Contemporary world history	AA3414	The Two / 2024-2023

8. Expected learning outcomes of the program

	Knowledge
	-Informing students about the history of the contemporary world and the historical events that occurred in it Benefit from world history experiences

	Developing students' skills in analysis and deduction
	Skills
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
	Value
	Using objective thinking and analysis for situations that require the use of historical analysis..

9. Teaching and learning strategies

1 - developing the student's ability to deal with the Internet.
2 - developing the student's ability to deal with multiple means.
3 - developing the student's ability to dialogue and debate.

10. Evaluation methods

• Active participation in the classroom, a guide to student commitment and responsibility.
• Commitment to deadlines for submitting assignments and research.

• The quarterly and final exams express commitment and cognitive and skill achievement.

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	**personnel**			**private**	**general**	
the permanent	personnel			History is recent	History is recent	prof

Professional development

Orienting new faculty members

Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

13. The most important sources of information about the program

The Contemporary World Between Two Wars 19-91 - Muhammad Al Tuwarish .

History of the Contemporary World - Ismail Ahmed Yaghi

The contemporary world and international conflicts - Abdul Khalif Abdullah

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional؟	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	٤A	٣A	A2	١A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Contemporary world history		2023-2024
															The Two

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessmen tMethod
the first	2	Receptivity and understandi ng	**Post-war international developments and the outbreak of the Cold War**	The lecture	Oral and written tests
The second	2	Receive and discuss	**Manifestations of the Cold War in the world since the 1960s**	The lecture	Oral and written tests
the third	2	Receive and discuss	**Excessive bipolar system**	The lecture	Exams
the fourth	2	Receive and discuss	**Political disputes and military confrontations**	The lecture	Real-time tests
Fifth	2	Receive and discuss	**The Arab region is at the heart of the Cold War**	The lecture	the exams
VI	2	Receive and discuss	**Observed in the 1967 war**	The lecture	daily exams
Seventh	2	Receive and discuss	**The direct impact of the Middle East crisis on international relations**	The lecture	Oral and written tests
VIII	2	Receive and discuss	**Politics, interests and ideology in Africa**	The lecture	Oral and written exams
The ninth	2	Receive and discuss	**Soviet influence in the Horn of Africa**	The lecture	Exams
The tenth	2	Receive and discuss	**The American war in Vietnam**	The lecture	the exams
eleventh	2	Receive and discuss	**International dealing with the Cyprus problem**	The lecture	the exams
twelveth	2	Receive and discuss	**The shift in American policy towards the communist camp**	The lecture	Exams
Thirteenth	2	Receive and discuss	**The weakness and collapse of the communist bloc**	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	**The weakness and collapse of the communist bloc 2**	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	**The international situation after the collapse of the communist bloc**	The lecture	Exams